

## HOLMER GREEN SENIOR SCHOOL – CURRICULUM INFORMATION

### Subject: History

<b>Year Group:</b>	Year 7	
<b>Exam Board:</b>	N/A	
<b>Assessment requirements:</b>	Assessments will be examination based and occur every half term. There will be three types: <ol style="list-style-type: none"> <li>1. Topic based recall examination</li> <li>2. Description, explanation and Judgement examination questions</li> <li>3. Source and Interpretation examination questions</li> <li>4. Independent enquiry assessment</li> </ol>	
<b>Scheme of work overview:</b>	Unit 1	Were the 'Dark Ages' really dark?
	Unit 2	Did the Normans bring a 'Truckload of Trouble' to England?
	Unit 3	Was Medieval life just 'rats and rebels'?
	Unit 4	What happened when Church authority was challenged?
	Unit 5	Why did the Tudors take the country on a 'religious rollercoaster'?
	Unit 6	Why did the English commit regicide?
<b>Reading materials/resources:</b>	TBC	

## HOLMER GREEN SENIOR SCHOOL – CURRICULUM INFORMATION

### Subject: History

<b>Year Group:</b>	Year 8	
<b>Exam Board:</b> <i>(For years 10, 11, 12 and 13 only)</i>	N/A	
<b>Assessment requirements:</b>	<p>Assessments will be examination based and occur every half term. You will be assessed in the following ways:</p> <ol style="list-style-type: none"> <li>1. Topic based recall examinations</li> <li>2. Description, explanation and judgement examination questions</li> <li>3. Source and Interpretation examination questions</li> <li>4. Independent enquiry assessment</li> </ol>	
<b>Scheme of work overview:</b>	Unit 1	What was the impact of the Industrial Revolution on Britain?
	Unit 2	Should Britain be proud of her Empire?
	Unit 3	How did the World End up at War?
	Unit 4	Were the 1920's really 'Roaring'?
	Unit 5	How did the Nazis rise to power?
<b>Reading materials/resources:</b>	TBC	

## HOLMER GREEN SENIOR SCHOOL – CURRICULUM INFORMATION

### Subject: History

<b>Year Group:</b>	Year 9	
<b>Exam Board:</b>	<b>OCR History B: Schools History Project</b>	
<b>Assessment requirements:</b>	<p>Students will be continuously assessed with exam practice questions incorporated into class-work. Assessments will be examination based and occur at the end of every module.</p> <p>There will be two types:</p> <ol style="list-style-type: none"> <li>1. Description, explanation and Judgement examination questions</li> <li>2. Source and Interpretation examination questions</li> </ol> <p>This is in addition to recall quizzes which take place in lessons.</p>	
<b>Scheme of work overview:</b>	Topic 1	<p>Living Under Nazi Rule 1939-1945</p> <ul style="list-style-type: none"> <li>- Establishing Dictatorship</li> <li>- Control and Opposition</li> <li>- Changing Lives</li> <li>- Germany in War</li> <li>- Life in Occupied Europe</li> </ul>
	Topic 2	<p>The Making of America 1789 – 1900</p> <ul style="list-style-type: none"> <li>- America’s Expansion</li> <li>- The West</li> <li>- Civil War and Reconstruction</li> <li>- Settlement and Conflict on the Plains</li> <li>- American Cultures</li> </ul>
<b>Reading materials/resources:</b>	<p>OCR GCSE History SHP: Living under Nazi Rule 1933-1945, Richard Kennett 2017 ISBN-10: 1471860922 ISBN-13: 978-1471860928</p> <p>OCR GCSE History SHP: The Making of America 1789-1900, Alex Ford ISBN-10: 1471860892 ISBN-13: 978-1471860898</p>	

## HOLMER GREEN SENIOR SCHOOL – CURRICULUM INFORMATION

### Subject: History

<b>Year Group:</b>	Year 10	
<b>Exam Board:</b>	<b>OCR History B: Schools History Project</b>	
<b>Assessment requirements:</b>	<p>Students will be continuously assessed with exam practice questions incorporated into class-work. Assessments will be examination based and occur at the end of every module.</p> <p>There will be two types:</p> <ol style="list-style-type: none"> <li>1. Description, explanation and Judgement examination questions</li> <li>2. Source and Interpretation examination questions</li> </ol> <p>This is in addition to recall quizzes which take place in lessons.</p>	
<b>Scheme of work overview:</b>	Topic 1	<p>The People's Health c.1250 – Present</p> <ul style="list-style-type: none"> <li>- Medieval Britain c.1250-1500</li> <li>- Early Modern Britain c.1500-1750</li> <li>- Industrial Britain c.1750-1900</li> <li>- Modern Britain c.1900-Present</li> </ul>
	Topic 2	<p>History Around Us – Local Site Study</p> <ul style="list-style-type: none"> <li>- In depth investigation into Hampton Court Palace</li> </ul>
<b>Reading materials/resources:</b>	<p>OCR GCSE History SHP: The People's Health c.1250 to present, Michael Riley, Jamie Byrom  ISBN-10: 1471860086  ISBN-13: 978-1471860089</p> <p>Hampton Court Palace: The Official Illustrated History (Architecture New Titles) Lucy Worsley, David Souden  ISBN-10: 1858942829  ISBN-13: 978-1858942827</p> <p>My Revision Notes: OCR GCSE (9-1) History B: Schools History Project, Richard Kennett, Alex Ford, Sally Clifford, Carmel Bones, Martyn R Ellis, Katie Duce  ISBN: 9781510404069</p>	

## HOLMER GREEN SENIOR SCHOOL – CURRICULUM INFORMATION

### Subject: History

<b>Year Group:</b>	Year 11	
<b>Exam Board:</b>	<b>OCR History B: Schools History Project</b>	
<b>Assessment requirement s:</b>	<p>Students will be continuously assessed with exam practice questions incorporated into class-work. Assessments will be examination based and occur at the end of every module.</p> <p>There will be two types:</p> <ol style="list-style-type: none"> <li>1. Description, explanation and Judgement examination questions</li> <li>2. Source and Interpretation examination questions</li> </ol> <p>This is in addition to recall quizzes which take place in lessons.</p>	
<b>Scheme of work overview:</b>	Topic 1	<p>The Elizabethans 1588-1603</p> <ul style="list-style-type: none"> <li>- Elizabethan Government</li> <li>- Daily Lives</li> <li>- Catholic Threats</li> <li>- Popular Culture</li> <li>- The Wider World</li> </ul>
	Revision	
<b>Reading materials/resources:</b>	<p>OCR GCSE History SHP: The Elizabethans, 1580-1603  Michael Riley  ISBN-10: 1471860981  ISBN-13: 978-1471860980</p> <p>My Revision Notes: OCR GCSE (9-1) History B: Schools History Project, Richard Kennett, Alex Ford, Sally Clifford, Carmel Bones, Martyn R Ellis, Katie Duce  ISBN: 9781510404069</p>	

## HOLMER GREEN SENIOR SCHOOL – CURRICULUM INFORMATION

### Subject: History

<b>Year Group:</b>	Year 12	
<b>Exam Board:</b> <i>(For years 10, 11, 12 and 13 only)</i>	OCR	
<b>Assessment requirements:</b>	<p>At the end of Year 12, pupils will be assessed in the following manner:</p> <ol style="list-style-type: none"> <li>1. British period study and enquiry; The Early Tudors 1485 – 1558; one 90 minute external examination</li> <li>2. Non-British period study; Dictatorship in Germany 1919 – 1963; one 90 minute external examination</li> </ol> <p>Pupils will complete a school assessment (examination based) every half term to track progression.</p>	
<b>Scheme of work overview:</b>	AUT1	The Early Tudors 1485 – 1558 / Democracy and Dictatorship in Germany 1919 - 1963
	AUT2	The Early Tudors 1485 – 1558 / Democracy and Dictatorship in Germany 1919 - 1963
	SPR1	The Early Tudors 1485 – 1558 / Democracy and Dictatorship in Germany 1919 - 1963
	SPR2	The Early Tudors 1485 – 1558 / Democracy and Dictatorship in Germany 1919 - 1963
	SUM1	The Early Tudors 1485 – 1558 / Democracy and Dictatorship in Germany 1919 - 1963
	SUM2	Begin Year 13 Curriculum – coursework focus
<b>Reading materials/resources:</b>	<p>OCR A Level History: Democracy and Dictatorships in Germany, Nicholas Fellows, ISBN-10: 9781510416543</p> <p>Access to History Democracy and Dictatorship in Germany 1919- 1963 Hodder Education, Geoff Layton, ISBN-10: 9781471839153</p> <p>SHP The Early Tudors England 1485-1558 David Hudson, David Rogerson, Samantha Ellsmore ISBN 0-7195-74-84-6</p> <p>OCR A-Level History England 1485-1603 Mary Dicken, Nicholas Fellows, Hodder Education ISBN 978-1-4718-3669-5</p>	

**INFORMATION Subject: History**

<b>Year Group:</b>	Year 13	
<b>Exam Board:</b> <i>(For years 10, 11, 12 and 13 only)</i>	OCR	
<b>Assessment requirements:</b>	<p>At the end of Year 13, pupils will be assessed in the following manner:</p> <ol style="list-style-type: none"> <li>1. British period study and enquiry; The Early Tudors 1485 – 1558; one 90 minute external examination</li> <li>2. Non-British period study; Dictatorship in Germany 1919 – 1963; one 60 minute external examination</li> <li>3. Thematic Study; The Renaissance c.1400-1600; one 150 minute external examination</li> <li>4. Coursework element; one internally moderated extended essay, evaluating a question of your choosing through analysis of primary sources and historical interpretations.</li> </ol> <p>Pupils will complete a school assessment (examination based) every half term to track progression.</p>	
<b>Scheme of work overview:</b>	AUT1	The Renaissance c.1400-1600 and Coursework
	AUT2	The Renaissance c.1400-1600 and Coursework
	SPR1	The Renaissance c.1400-1600 and Coursework
	SPR2	The Renaissance c.1400-1600 and Revision
	SUM1	The Renaissance c.1400-1600 and Revision
<b>Reading materials/resources:</b>	<p>Access To History Themes: Renaissance Italy Paperback – 4 May 1998, Robert Hole, Robert Pearce, ISBN-10: 0340701366</p> <p>My Revision Notes: OCR AS/A-level History: Democracy and Dictatorships in Germany 1919-63, Nicholas Fellows, ISBN-10: 1471875857</p> <p>My Revision Notes: OCR AS/A-level History: England 1485-1558: The Early Tudors, Nicholas Fellows, ISBN-10: 9781471875977</p> <p>Website: <a href="http://ocr.org.uk/qualifications/as-a-level-gce-history-a-h106-h506/">http://ocr.org.uk/qualifications/as-a-level-gce-history-a-h106-h506/</a></p>	