



Holmer Green Senior School

Year 7 Parent Information Evening



Mission: To help students become the best possible versions of themselves they can be.

Motto - 'Work Hard, Be Kind & Have Passion'

Core Values:

- Work Hard
- Be Kind
- Have Passion
- Excellence
- Curiosity



Introductions

- Headteacher - Ed Hillyard
- Head of Year 7 – Peyton Owings
- Pastoral Manager – Charlotte Hemming / Rachel Brooks
- Deputy Headteacher – Laura Foster
- SENDCo – Sarah Wilson

The logo for Holmer Green Senior School (HGS) features the letters 'H', 'G', and 'S' in a stylized, overlapping font. The 'H' and 'G' are blue, while the 'S' is gold. The letters are connected by flowing lines.

Agenda for the evening

- Introduction to Holmer Green Senior School
- Key Information
- Opportunity to meet your child's Form Tutor



Curriculum

- Subjects plan and deliver ambitious, well-sequenced seven-year curriculum. The knowledge and vocabulary to be learned is specified
- Year 9 students select three specialism subjects to focus on
 - (Visual Arts, Expressive Arts, Design Technology)
- Year 10 students select three GCSE options to complement our core offer
- Year 12 students select 3 or 4 A-Level/Vocational qualifications



Reporting

- Online booking system for Parents' Evenings – 11th June
- Attitude to learning (ATL) report each half term, graded 1-4 (1 being the best)
- % score report sent out twice a year – February and July
- Targets based on KS2 data for all subjects – it is an indication of how well a child may do
- 9-1 grading system and fine grades Low/Middle/High



Reporting

Data from 5 September 2024 – 7 July 2025		
Please use SIMs App for a live Achievement and Behaviour Point score as this report is not a live document.		
Attendance	Percentage attendance:	98.2%
	No of Sessions (AM/PM) late	1
Student Conduct	Achievement Points (positive)	203
	Behaviour Points (negative)	7
Reading Age (years/months)	Autumn Term: 17/0	Summer Term:
Rank Order average	Spring Term 1: 19/218	Summer Term 2: 16/219



Progress Tracking

Subject	Spring Term 1 Working at Grade	Summer Term 2 Working at Grade	Working Above (A) On (O) Below (B) EOY 7 Target	End of Y7 Target Grade	Rank Order for Subject Spring Term 1	Rank Order for Subject Summer Term 2
English Miss T. Wilson	3M	3M	O	3M	7/218	1/219
Maths Ms C. Gayle	2H	3M	A	3L	46/218	10/219
Science Miss J. Pankhania	3L	3L	O	3L	53/218	44/219
Art Mrs C. Sylvester	3L	3M	A	3L	15/218	28/219
Geography Ms P. Sood	3L	3L	O	3L	24/218	45/219
History Mr J. McCullough	3H	3H	A	3L	13/218	15/219
Religious Studies Miss C. Berg	WTM	3L	O	3L	153/218	12/219
Spanish Miss J. Tempest	2H	3L	O	3L	2/96	16/96
Drama** Miss A. Sangha	2M			3L	10/109	/109
Music**		2L	B	3L	/109	88/110
Technology subjects - on rotation DT: Mrs V. Nicholls		3L	O	3L	/93	7/93
Food Technology:	2H			3L	42/125	/126

** Students will be given a grade for **either** Music **or** Drama, as these subjects are taught on rotation.



Attitude to Learning

Subject	Autumn Term 1 Attitude to Learning	Autumn Term 2 Attitude to Learning	Spring Term 1 Attitude to Learning	Spring Term 2 Attitude to Learning	Summer Term 1 Attitude to Learning	Summer Term 2 Attitude to Learning
English Miss T. Wilson	1	1	1	1	1	1
Maths Ms C. Gayle	1	1	1	1	1	1
Science Miss J. Pankhania	2	1	2	1	2	2
Art Mrs C. Sylvester	2	2	2	2	2	2
Geography Ms P. Sood	1	1	1	1	1	1
History Mr J. McCullough	2	2	2	2	2	2
PE Miss B. Read	1	1	1	1	1	1
Religious Studies Miss C. Berg	2	2	2	2	2	2
Spanish Miss J. Tempest	1	1	1	1	1	1
Drama** Miss A. Sangha	2	2			2	2
Music**			2	2		



PSHCE / Computing / PRP – on rotation, move every half term						
PSHCE Ms M. Edwards	1	1	2			2
Computing:	1				1	
PRP:				2		
Technology subjects - on rotation DT: Mrs V. Nicholls				2	1	1
Food Technology:	2	1	1			
Average Attitude to Learning	1.46	1.33	1.50	1.50	1.42	1.50

* Depending on subject studied is PSHCE/Computing/PRP



Homework

Monday	Tuesday	Wednesday	Thursday	Friday
History Biology	Chemistry English	Geography RS	MFL Physics	Maths- online Dr Frost Music/Drama
1 hour	1 hour	1 hour	1 hour	1 hour
Food: ingredients list. DT and Art: Ongoing project work.				
Reading for Pleasure- 1 hour per week recorded as per English dept directive				
Total: 6 hours per week				

HGS Prep and Memorisation

Core knowledge acquisition is essential for students to make progress in a subject. Students need to be able to access knowledge readily and easily and therefore they need retrieval practice on a regular basis.





Prep and Memorisation

Look, Cover, Write, Check

-  Look at your knowledge organiser and identify something you want to focus on.
-  Cover your knowledge organiser so that you can't see it anymore.
-  Write down what you can remember in your working space.
-  Check your Knowledge Organiser to see if you got it right. Then correct any mistakes or missing parts in green pen.

Prep and Memorisation

Creating Flashcards

-  **Create your Own** Use the knowledge organiser. Question on the front, answer on the back.
-  **Add Pictures** Add pictures to your cards to make them more memorable.
-  **Use Mnemonics** Use mnemonics devices to help you remember important points.
-  **One Point** Stick to one point per card. It's important to overload them with too much information.

Prep and Memorisation

Using your Flashcards- Leitner Method

- PREPARE** Create your flashcards- keep them simple, add pictures, add mnemonics, one point per card. Label 4 boxes. Put all cards in box 1.
- REVIEW** Review your flashcards. Look at the front (question) and try to recall. Correct- card in box 2. Incorrect- card in box 1.
- PROGRESS** Review the cards in box 1 at the start of every study session. Review box 2 less frequently. Box 2 correct- move to box 3. Box 2 incorrect- move to box 1.
- KEEP GOING** Continue to move flash cards to higher boxes as you repeatedly get them right. All cards should be in box 4 by the time you reach the assessment point.



Attendance and Punctuality

Attendance over One School Year

If a student had:

95% attendance = 10 days absent from school (50 hours of learning to catch up)

90% attendance = 4 weeks absent from school (100 hours of learning to catch up)

Attendance over 5 year (Years 7-11) ...

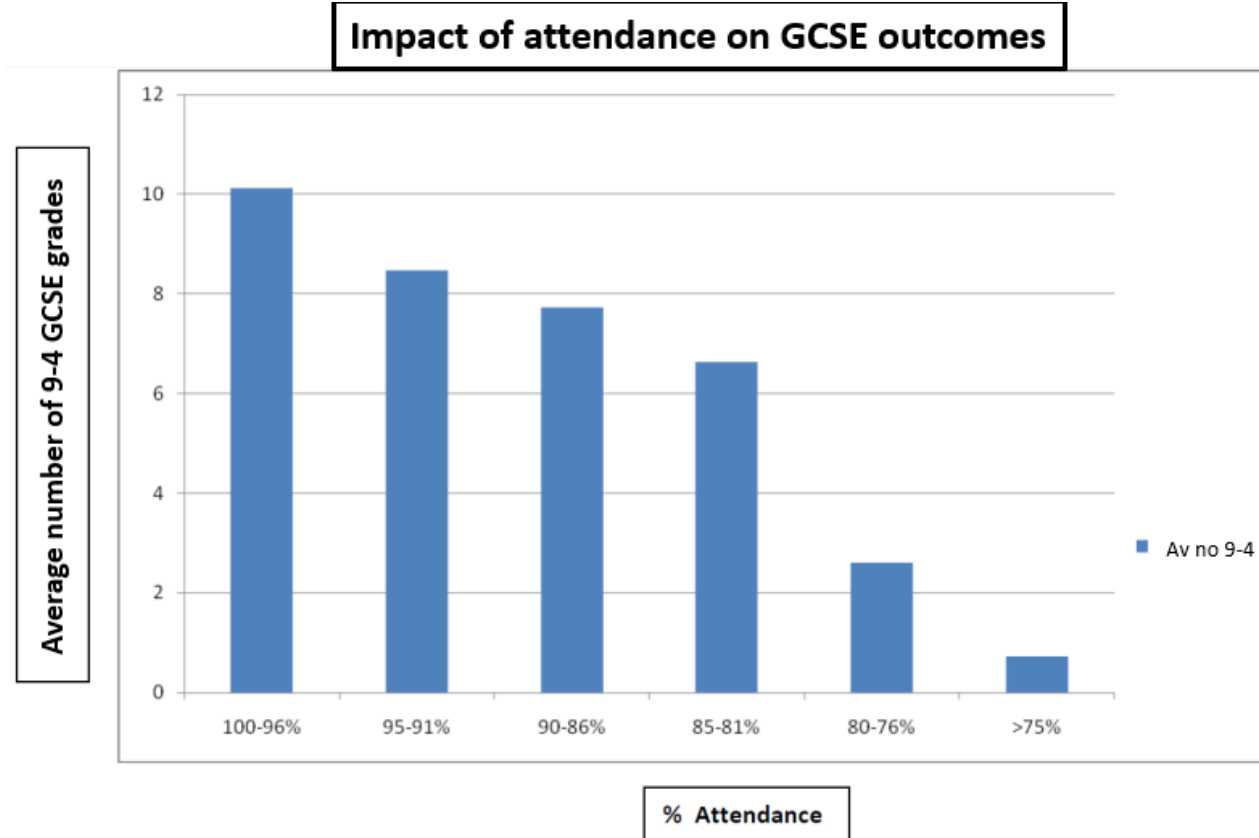
If a student had:

90% attendance = having about half a year off school!

80% attendance = 38 weeks off school = one whole school year missed!



Attendance and Punctuality



≥96% attendance = likely to get 10 GCSE grades at 9-4.

95% attendance = likely to get 8 GCSE grades at 9-4.

85% attendance = likely to get 7 GCSE grades at 9-4.

80% attendance = likely to get 3 GCSE grades at 9-4.

} Impacts on
college/sixth
form choices



Head Of Year

Miss Owings
Head of Year 7

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Form Tutors



Mr Travell
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Mrs McKnight
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Ms Nnaji
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Mr Johnson
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Miss Pankhania
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Mrs Clarke-James
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Mr Larkin
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Pastoral Support



Mrs Foster
Deputy Headteacher
Behaviour and Pastoral
FosterL@holmer.org.uk

Miss Hemming
Pastoral Manager
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How your child might be feeling...



Today

Next week

Next month

In a year



Thank you