

Provision Map



The Learning Support Department is based above the drama block at the far end of the school.

It contains 4 teaching spaces a shared office and a Sensory Room.

The Department is led by the SENDCo (Mrs Hawkins) along with a specialist teacher (Mr Whitby) and a Speech & Language Therapist.

There is a team of LSAs who all have experience of working with pupils with special educational needs and have a variety of areas of expertise. We have two lead LSAs; Mrs Paine, our dyslexia specialist teacher is responsible for the literacy testing & managing of appropriate interventions & Mrs Da Costa, who oversees Annual Reviews & the current process of converting Statements to EHCPs.

We work closely with all members of staff to ensure that pupils with special education needs receive the support they need to succeed in mainstream education.

	All Pupils (wave 1)	Some Pupils (wave 2)	A few Pupils (wave 3)
Communication & Interaction	Differentiated curriculum planning, activities, delivery and outcome	Speech & language work with Speech & Language Therapist in school <i>ARP students (26 places)</i>	Speech & Language Therapist 1:1 with NHS SALT <i>Identified pupils with SALT</i>
	Group work & team work in lessons	Lunchtime clubs in Learning Support Department <i>SEN pupils</i> HUB Club – lunchtime club for Year 7 pupils	Social Communication group <i>2 groups, 1 hour per week 12 pupils with LSA</i>
	Key words & extended writing frameworks	Differentiated writing frames	Visual maps & modified work 1:1 with Specialist Teacher from STS
	Use of computers for completing work in LRC & ICT rooms	Use of Alphasmart for use in school	Use of PCs & iPads laptops & learn pads
Cognition & Learning	CATS testing to assess baseline	LUCID testing for pupils identified through CATS tests & SATS data	Attainment and ability testing (more detailed testing for identified students) <i>Identified pupils with SEN specialist teacher & Lead LSA</i>
	Accelerated Reader to track and monitor reading and quizzing on books. <i>Run by school librarian</i>	Reading group in LRC	1:1 Reading intervention <i>Identified pupils with LSA</i>

	Access to full and varied curriculum. Ability streaming in maths & English, all other subjects mixed ability	Lower group in a smaller class size with specialist SEN teachers	1:1 LSA support in class or in LSD Identified pupils with LSA
	Progress monitoring using of SIMS data	Dyslexia Testing (identified pupils) Pupils identified or referred with Lead LSA (Dyslexia specialist)	1:1 intervention from Dyslexia specialist teacher Pupils identified or referred with Lead LSA (Dyslexia specialist)
	Ability setting for English & maths & regular assessments	Ability setting, lower set with specialist SEN teacher & LSA support	Catch-up maths & literacy intervention Identified pupils with LSA
	Revision/intervention classes	Assessment for exam concessions Identified pupils with qualified assessor	Use of PC, reader, scribe, extra-time for exams Run by Lead LSA with team of LSAs
	LRC for use before & after school, break & lunchtime. Year 11 prefect 'homework helpers' on duty.	Homework support club in Learning Support Department LSA every morning & after school	Dropped GCSE option for coursework catch-up Pupils with EHCPs (statements) 2 hours per week with LSA
	Ability setting of teaching groups	Mixed ability teaching Additional teaching group 6 th Teaching group in English & maths, cultural group instead of full MFL course	Personalised curriculum Pupils with specific health or other concerns
	Differentiated curriculum	LSA support in lessons LSA support in class	1:1 support in class LSA working with specific pupils
	Parents Evenings 1 evening per year group per year Options evenings Year 9(8) & 11 Information evenings & parent partnership meetings All SLT & SENCO available	Additional meeting with parents upon request	Reintegration meeting following exclusions & PSP Pastoral team, LAD
	Half Termly data information to parents	Letters to parents to inform which pupils are on/off the SEN register	Annual Review meetings All pupils with EHCPs (statements)

		Termly copies of SEN Support Plans sent to parents with agreed targets	
Social Emotional & Mental Health	Whole school behaviour policy Whole school behaviour for learning rules Whole school reward and sanctions systems	Inclusion room in HUB	Referral to The Wycombe Grange & CSEC to access alternative curriculum
	Use of SIMS to monitor attendance Attendance officer	Attendance & punctuality monitoring, detentions & letters to parents	EWO visits & meetings
	Support from pastoral team in HUB Pastoral team	Access to school nurse and other school based counsellors Use of Sensory room Pupils identified by pastoral team	Referral to CAHMS Educational Psychologist referral Referral to Family Resilience Referral to Addaction
	Careers interviews with Connexions Delivered by Connexions adviser bought-in service (IAG)	Additional support with completing application forms Delivered by Connexions adviser bought-in service (IAG)	Several interviews & visits to post 16 placements, transfer of documentation to county. Delivered by Connexions to all pupils with EHCP (statement)
Sensory and or physical needs	PE & drama lessons	Extra-curricular PE clubs	Occupational Therapist referral for NHS assessment NHS assessment & program for LSA delivery in school
	Staff aware of implications of physical impairment Staff training	Pencil grips Handwriting pens Resources purchased and made available to identified pupils	Adapted materials for visually impaired students Modification of work by LSA Use of radios for hearing impaired students
	Modifications to school site	Use of lift & work in HUB Pupils with injuries or disabilities	PEEPs written for individual pupils.
	Medical support/advice Medical Officer & first Aiders on site	Referral to school nurse Pastoral team refer pupils when appropriate. School nurses in school once a week.	Medication for ADHD Medication for epilepsy & diabetes Monitored & supervised by Medical staff