

## Teacher of SEN for SEMH needs

### Person Specification

Specification	Essential	Desirable
Safeguarding	<ul style="list-style-type: none"> <li>▪ Commitment to the safeguarding and well-being of all students and the ability to follow all school policy and procedures</li> </ul>	
Knowledge, Skills and Experience	<ul style="list-style-type: none"> <li>▪ Track record of outstanding teaching</li> <li>▪ Experience of observing and giving feedback on teaching</li> <li>▪ Experience of working with SEMH students</li> <li>▪ Experience of work within an education setting for at least 2 years</li> <li>▪ Strategic and innovative thinker</li> <li>▪ Excellent communication skills (written and spoken)</li> <li>▪ Ability to deal with complex and challenging behaviour</li> <li>▪ Ability to demonstrate empathy</li> <li>▪ Strong ICT skills for analysis and communication</li> <li>▪ Understanding of current and emerging educational issues</li> <li>▪ Understanding Ofsted's approach</li> <li>▪ Commitment to undertake training for various areas of need</li> </ul>	<ul style="list-style-type: none"> <li>▪ Have a sound understanding of positive behaviour approaches, with experience in implementing trauma-informed approaches and attachment-based interventions within an educational setting.</li> <li>▪ Have a deep understanding of trauma/attachment informed practice and associated behaviours</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>▪ Vision, energy, creativity and a commitment to excellence</li> <li>▪ Commitment to the school's values</li> <li>▪ Drive, sense of purpose, commitment and perseverance</li> <li>▪ Sound judgment under complex conditions</li> <li>▪ Excellent interpersonal and persuasive skills</li> <li>▪ Flexibility and sensitivity to the needs of individuals</li> <li>▪ Excellent communication and presentation skills, oral and written</li> <li>▪ Ability to work independently and in a variety of teams</li> <li>▪ Enthusiasm and humour</li> <li>▪ Inspirational and well-respected by students and other staff</li> </ul>	