



Year 7 Assessment Point 2

# Revision



Revision materials leading up to your assessment.

Please note assessments take place on different dates, please refer to this in the guide.



# Introduction

This booklet has been created to help you prepare for your assessments in each subject. It also includes helpful hints on how you could revise.

You are expected to use the resources in the document to prepare for your assessment point. You should aim to complete all the revision activities leading up to your assessment.

Each subject sets their assessment at a different time so the dates of the assessment are also in the booklet.

You will receive a report in July with all of your grades and your rank order in the year group.

Good luck with your revision and exams!

The HGSS Team.





# Is your Revision FLAT?



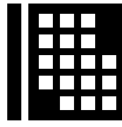
Focused

Put your phone away

Turn music off

Be in the right physical place to revise

Be in the right frame of mind to revise



Long-term

Start early to avoid stress later in the year.

Make a revision timetable and commit to it.

Plan 30 mins a week per subject.

Interleave different topics.



Active

Engage your brain by actively creating revision resources.

Test yourself, get others to test you.

Practice exam technique- plan and write questions

Revise what you struggle with.



Transformed

Transform the knowledge you want to learn into a different format.

Make flashcards, produce a timeline, invent a mnemonic, take Cornell Notes, design a flowchart, make a PowerPoint.



Week 1:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							

Week 2:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							



Week 3:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							

Week 4:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							



Week 5:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							

Week 6:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							



<b>Contact:</b>	<b>Week of Assessment:</b>
Miss Simpson <a href="mailto:simpsonp@holmer.org.uk">simpsonp@holmer.org.uk</a>	Reading: w/b 5th May Writing: w/b 9th June
<b>Assessment Content:</b>	Reading a fiction text. Analysing language and structure. Writing a piece of creative writing.

Week	Revision focus	Resources
1. Analysing a text	Revising how to approach analysing an extract/text to identify literary techniques	<a href="#">Analysis: What is it and how to do it</a>
2. Language	How to pick out key words to understand a character	<a href="#">Analysing a character in a piece of Detective Fiction</a>
3. Atmosphere	Analysing atmosphere and character in detective fiction	<a href="#">Analysing atmosphere and character</a>
3. Descriptive Writing	Considering specific word choice and using literary techniques in creative writing	<a href="#">Using vocabulary choices, similes, and metaphors to plan descriptive writing</a>
5. Sentence Types	Varying sentence types for impact and effect in creative writing	<a href="#">Using simple, compound and complex sentences in descriptive writing</a>
6. Punctuation	Using punctuation correctly and effectively in creative writing	<a href="#">Using dashes, colons, and commas for effect in descriptive writing</a>





<b>Contact:</b>	<b>Week of Assessment:</b>
Mr Ortega <a href="mailto:ortegaj@holmer.org.uk">ortegaj@holmer.org.uk</a>	w/b 23 <sup>th</sup> June 2025
<b>Assessment Content:</b>	Unit 5 Fractions and percentages Unit 6 Probability Unit 7 Ratio and proportion Unit 8 Lines and Angles Unit 9 Sequences and Graphs

<b>Week</b>	<b>Revision focus</b>	<b>Resources</b>
1. Fractions and percentages	Watch the videos and complete the activities in Dr Frost for Unit 5 Fractions and percentages.	<a href="https://www.drfrust.org/courses.php">https://www.drfrust.org/courses.php</a> Year 7 Progress (2nd edition) - Year 1 Unit 5 Fractions and percentages
2. Probability	Watch the videos and complete the activities in Dr Frost for Unit 6 Probability.	<a href="https://www.drfrust.org/courses.php">https://www.drfrust.org/courses.php</a> Year 7 Progress (2nd edition) - Year 1 Unit 6 Probability.
3. Ratio and proportion	Watch the videos and complete the activities in Dr Frost for Unit 7 Ratio and proportion.	<a href="https://www.drfrust.org/courses.php">https://www.drfrust.org/courses.php</a> Year 7 Progress (2nd edition) - Year 1 Unit 7 Ratio and proportion.
4. Lines and angles	Watch the videos and complete the activities in Dr Frost for Unit 8 Lines and angles.	<a href="https://www.drfrust.org/courses.php">https://www.drfrust.org/courses.php</a> Year 7 Progress (2nd edition) - Year 1 Unit 8 Lines and angles.
5. Sequences and graphs (Part 1)	Watch the videos and complete the first half of the activities in Dr Frost for Unit 9 Sequences and graphs.	<a href="https://www.drfrust.org/courses.php">https://www.drfrust.org/courses.php</a> Year 7 Progress (2nd edition) - Year 1 Unit 9 Sequences and graphs.
6. Sequences and graphs (Part 2)	Watch the videos and complete the second half of the activities in Dr Frost for Unit 9 Sequences and graphs.	<a href="https://www.drfrust.org/courses.php">https://www.drfrust.org/courses.php</a> Year 7 Progress (2nd edition) - Year 1 Unit 9 Sequences and graphs.



<b>Contact:</b>	<b>Week of Assessment:</b>
Miss Kang <a href="mailto:kanga@holmer.org.uk">kanga@holmer.org.uk</a>	w/b 02nd June 2025
<b>Assessment Content:</b>	Atoms, elements and compounds, space, interdependence, mixtures, energy transfer and electrical circuits.

<b>Week</b>	<b>Revision focus</b>	<b>Resources</b>
1 Space	Complete tasks set on educake for space and complete quiz Use Ark mastery student booklet for questions and tasks on space	<a href="#">Features of our solar system guide for KS3 physics students - BBC Bitesize</a>
2 Mixtures	Complete tasks set on educake for mixtures and complete quiz Use Ark mastery student booklet for questions and tasks on mixtures.	<a href="#">Evaporation - BBC Bitesize</a>
3 Energy transfer	Complete tasks set on educake for energy transfer and complete quiz. Use Ark mastery student booklet for questions and tasks on energy transfer.	<a href="#">Energy - KS3 Physics - BBC Bitesize</a>
4 Electrical circuits	Complete tasks set on educake for electrical circuits and complete quiz. Use Ark mastery student booklet for questions and tasks on electrical circuits.	<a href="#">Electricity - KS3 Physics - BBC Bitesize</a>
5 interdependence	Complete tasks set on educake for interdependence and complete quiz. Use Ark mastery student booklet for questions and tasks on interdependence	<a href="#">Interdependence</a>
6 Atoms elements and compounds	Complete tasks set on educake for atoms elements and compounds and complete quiz Use Ark mastery student booklet for questions and tasks on Atoms elements and compounds	<a href="#">Atoms elements and compounds</a>



<b>Contact:</b>	<b>Week of Assessment:</b>
Miss Kinghorn: <a href="mailto:kinghorne@holmer.org.uk">kinghorne@holmer.org.uk</a>	w/c 2nd June 2025
<b>Assessment Content:</b>	Medieval England and the Reformation <ul style="list-style-type: none"> <li>- Knowledge recall questions</li> <li>- Describe one feature and source inference questions</li> <li>- Explain one consequence question</li> <li>- 12 Mark Explain Why question</li> </ul>

Week	Revision focus	Resources
1. Background to Tudor England	War of the Roses Henry VII Exam Focus: <i>Describe one feature of the War of the Roses (2 marks)</i>	Weekly knowledge revision quiz on teams <a href="#">War of the Roses</a>
2. Background to the Reformation	What was the Reformation Why did Henry VIII break from Rome? Exam Focus: <i>Plan our an answer to "Explain why Henry VIII broke from Rome." 3 PEEs needed.</i>	Weekly knowledge revision quiz on teams <a href="#">Henry VIII</a> <a href="#">Break from Rome</a>
3. Religious Changes in England	Dissolution of the Monasteries The Religious Rollercoaster Exam Focus: <i>Explain one consequence of the dissolution of the monasteries (4 marks).</i>	Weekly knowledge revision quiz on teams <a href="#">Dissolution of the Monasteries</a> <a href="#">Religious Rollercoaster</a>
4. Life in Tudor England	Life for the poor in the Elizabethan Times Exam Focus: <i>Describe one feature of life for the poor in the countryside. ( 2 marks ) and Describe one feature of life for the poor in the towns. (2 marks)</i>	Weekly knowledge revision quiz on teams <a href="#">Life for the Rural Poor</a> <a href="#">Life in the Towns</a>
5. Life in Tudor England	Black Tudors Tudor Entertainment Exam Focus: <i>Give two things you can infer about minorities in the Tudor Period. (4 marks) <a href="#">Source here</a></i>	Weekly knowledge revision quiz on teams <a href="#">Black Tudors</a> <a href="#">Tudor Entertainment</a>
6. Tudor Monarchs	Edward VI Mary I Elizabeth I Mary, Queen of Scots. Exam Focus: <i>Describe one feature of the reign of X. (2 marks) - complete this question for Edward, Mary and Elizabeth.</i>	Weekly knowledge revision quiz on teams <a href="#">Tudor Monarchs</a> <a href="#">Mary Queen of Scots Part 1</a> <a href="#">Mary Queen of Scots Part 2</a>





<b>Contact:</b>	<b>Week of Assessment:</b>
Mrs Smith <a href="mailto:smithc@holmer.org.uk">smithc@holmer.org.uk</a> Mrs Quinn <a href="mailto:quinnl@holmer.org.uk">quinnl@holmer.org.uk</a> Ms Sood <a href="mailto:soodp@holmer.org.uk">soodp@holmer.org.uk</a>	W/b Monday 19th May 2025
<b>Assessment Content:</b>	What is Geographer Topic – Continents, Oceans, Maps, Research, GIS, Human and Physical features.

Week	Revision focus	Resources
1. Sectors of Economy	Primary, secondary, tertiary and quaternary industry, key characteristics and examples.	Link to Quiz attached to your class Teams by your teacher. <a href="#">BBC Bitesize - What is Geography</a>
2. Globalisation and Containerisation	Revise these processed and reflect on how they have impacted the world and changed our lives/communication/operations	Link to Quiz attached to your class Teams by your teacher. <a href="#">BBC Bitesize - Map Skills</a>
3. Fossil fuels vs renewables	Revise the main examples of non-renewable and renewable energies as well as the advantages and disadvantages of using them.	Link to Quiz attached to your class Teams by your teacher. <a href="#">BBC Bitesize - Fieldwork</a>
4. Climate Change	Revise the causes and consequences of climate change on the UK and the wider world	Link to Quiz attached to your class Teams by your teacher. <a href="#">BBC Bitesize - Climate Change</a>
5. Weather and Climate recording	Revise the main ways we can measure, record and present data.	Link to Quiz attached to your class Teams by your teacher. <a href="#">BBC Bitesize - Measuring the weather</a>
6. Weather and Climate – Clouds, UK Weather	Revise the main examples of weather in the UK can what causes the UK climate to be the way it is.	Link to Quiz attached to your class Teams by your teacher. <a href="#">BBC Bitesize - UK weather and climate</a>



<b>Contact:</b>	<b>Week of Assessment:</b>
Miss Kirkpatrick <a href="mailto:kirkpatrickj@holmer.org.uk">kirkpatrickj@holmer.org.uk</a>	w/b 2nd June 2025
<b>Assessment Content: All the topics that we have covered this year</b>	Multiple choice questions, small exam questions and one 12 marker essay

<b>Week</b>	<b>Revision focus</b>	<b>Resources</b>
1. RS Keywords	Create flash cards on the keywords in RS and use them to test yourself.	Use the different One Notes that will have all the key words at the start of lessons.
2. Holy Books	Create a fact file on what the holy book is each major religion.	<a href="#">Sacred Texts Of Major World Religions Video</a>
3. Holy Week	Create a timeline of Holy Week, describing what happens on each day.	<a href="#">BBC information on holy week</a>
4. Modern day issues	Applying religion to the 2024: Explain three modern issues you think Christians should focus on tackling	<a href="#">Modern day issues</a>
5. Abrahamic vs Dharmic beliefs on life after death	Make a mindmap summarising the differences between each tradition's beliefs on life after death	<a href="#">Jewish beliefs on life after death</a>
6. Humanist beliefs on life after death	4 mark question: Explain two Humanist beliefs on life after death. Make two points and explain them both in a developed manner.	<a href="#">Humanist beliefs on the afterlife</a>





<b>Contact:</b>	<b>Week of Assessment:</b>
Mrs de Groot <a href="mailto:DeGrootK@holmer.org.uk">DeGrootK@holmer.org.uk</a>	w/c 31 March (reading and writing) w/c 12 May (listening and reading) w/c 23 June (speaking and writing) - TBC
<b>Assessment Content:</b>	Listening, reading and writing papers (speaking TBC)

Topic	Revision focus	Resources
(for w/c 31.03.25) 1. Ma famille  2. Où habites-tu  3. Au petit déjeuner - saying what you eat for breakfast  4. On fait la fête - learning about Bastille Day  5. Creating your own animated/cartoon family	<p><b>Being able to say 'my' and 'your'</b> e.g. <i>mon père, ma mère, mes parents</i></p> <p><b>Adjective agreement, e.g. <i>les yeux verts</i></b></p> <p><b>Describing hair and eye colour</b></p> <p><b>Saying what you live in and where</b></p> <p><b>Giving opinions on where you live</b></p> <p><b>The verbs <i>manger</i> and <i>boire</i></b></p> <p><b>Saying 'some' (du/de la/des/ de l')</b></p> <p><b>Understanding cultural references and celebrations</b></p>	Quizlet for vocab. Use Teams for: <ul style="list-style-type: none"> <li>- Vocab sheet for all topics</li> <li>- Bilan/tickbox for all topics and grammar needed</li> <li>- Grammar explanation sheet to consolidate and practise</li> </ul>
(for w/c 12.05.25) 1. Où vas-tu le weekend ? Where you go at the weekend  2. Tu veux aller au café - going out with friends	<p><b>Saying 'to the' (<i>au/à la / à l' / aux</i>)</b></p> <p><b><i>Vouloir</i> – to want (full verb paradigm)</b></p>	As above
(for w/c 23.06.25) 3. Vous désirez - ordering food and	<b><i>Vous vs tu</i> – formal vs informal version of 'you'.</b>	As above



<b>Contact:</b>	<b>Week of Assessment:</b>
Mrs de Groot <a href="mailto:DeGrootK@holmer.org.uk">DeGrootK@holmer.org.uk</a>	w/c 31 March (reading and writing) w/c 12 May (listening and reading) w/c 23 June (speaking and writing) - TBC
<b>Assessment Content:</b>	Listening, reading and writing papers. (speaking TBC)

Topic	Revision focus	Resources
(For 31.03.25) 1. Mi familia (describing your family)  2. ¿De qué color tienes los ojos? (describing hair and eye colour)  3. ¿Cómo es? Describing other people  4. ¿Cómo es tu casa o tu piso? Describing where you live  5. El carnaval en familia. Cultural information on carnival  6. Autorretrato. Being able to talk about yourself	Saying 'my, your, his/her' Numbers Using <i>tener – tengo, tienes, tiene</i>  Adjective agreements, masculine, feminine and plural nouns  Using <i>tiene, es, lleva</i> (s/he has, s/he is, s/he wears)  Using the verb <i>estar</i> (to be – temporary or location) Directions  Name, age, description (physical and character), where you live, opinion on home/location, who you live with	Quizlet for vocab. Use Teams for: <ul style="list-style-type: none"> <li>- Palabras (vocab sheet) for all topics</li> <li>- <i>Resumen/Repaso</i> for all topics and grammar needed</li> <li>- Grammar explanation sheet to consolidate and practise</li> </ul>
(for w/c 12.05.25)  1. ¿Qué hay en tu ciudad? Describing your	Using 'a, some, many, the' ( <i>un/a, unos/as,</i>	



<b>Contact:</b>	<b>Week of Assessment:</b>
Mrs Nicholls nichollsv@holmer.org.uk	w/b 23rd June 2025
<b>Assessment Content:</b>	Hygiene and safety Knife skills Nutrition

<b>Week</b>	<b>Revision focus</b>	<b>Resources</b>
1. Knife safety	Use practical lessons to perfect skills and practice at home Understand why we use the bridge hold or claw grip	Refer to your OneDrive booklets-slide 1&8 Practical lessons-watch closely when the teacher demonstrates this skill
2. Washing up	Familiarise yourselves with the correct washing up procedure	Refer to your OneDrive booklets slide 9 Use practical lesson time to recap
3. Hygiene	Focus on safe food preparation and cooking	Bad food live video Link: <a href="https://hgss.planetestream.com/View.aspx?id=1035~4j~JOMfk6ux">https://hgss.planetestream.com/View.aspx?id=1035~4j~JOMfk6ux</a>  Workbooks slides 6&7
4. Oven and hob safety	Remind yourself of safe practice when using hobs and ovens	Refer to your OneDrive booklets and use practical lesson time to recap
5. Understanding ingredients	Understand how to substitute ingredients for others within the same section of the Eatwell Guide	Look at the Eatwell Guide in your workbooks Look at recipes online to see how they use alternatives
6 Healthy eating and Nutrition	Revise the Eatwell guide including the groups and amounts of each group you should consume	Refer to your OneDrive booklets There is also a video: <a href="https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1</a>  The Eatwell Guide NHS: <a href="https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/?scrllybrkr=75bd8534">https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/?scrllybrkr=75bd8534</a>



<b>Contact:</b>	<b>Week of Assessment:</b>
Mrs Nicholls nichollsv@holmer.org.uk	w/b 23rd June 2025
<b>Assessment Content:</b>	Design Ideas Practical – Desk Tidy E Book

<b>Week</b>	<b>Revision focus</b>	<b>Resources</b>
1. Check your design ideas.	Have you got 3 different ideas? Are they well presented with some colour on them?	Use your E book on your One Drive
2. Check the annotation of your design ideas.	Is it detailed? Have you described and explained your ideas? Have you said what is good about your ideas and how they can be improved?	Use your E book on your One Drive
3. Check your practical work.	Have you showed some different skills and complexity in your practical skills? Are you making sure there are no rough edges on your product.	In your practical lessons.
4. Check your Brief & Spec.	Is your brief written in full sentences & explain what it is you are designing & making. Is your specification a bullet pointed list of things your desk tidy must do? Does it have at least 5 points?	Use your E book on your One Drive
5. Check your Health and Safety write up.	Have you explained how to use all the machines in your book safely? Have you written in full sentences & checked your spellings. Have you included what you must wear when using the machines.	Use your E book on your One Drive
6. Check your book.	Have you some evidence of you using CAD/CAM in your project. Have you put your Techsoft and or your Tinkercad work in your book?	Use your E book on your One Drive



<b>Contact:</b>	<b>Week of Assessment:</b>
Mrs Whitby <a href="mailto:whitbyra@holmer.org.uk">whitbyra@holmer.org.uk</a>	w/b 24th April 2025
<b>Assessment Content:</b>	Completing a music theory test Performing Ode to Joy on the keyboards

<b>Week</b>	<b>Revision focus</b>	<b>Resources</b>
1. Note Durations	Identifying the symbols, their names and how many beats they are worth	<a href="#">Note durations</a>
2. Pitches	Practice how to read treble clef notation	<a href="#">Reading treble clef notation</a>
3. Sharps and Flats	Identifying the symbols and what they mean	<a href="#">Sharps and Flats</a>
4. Timbre	Comparative listening activities for different timbres	<a href="#">Examples of Timbres</a>
5. Orchestral families	Exploring the four orchestral families and which instruments belong in which.	<a href="#">Orchestral families</a>
6. Time Signatures	Understanding what each number means and what they represent	<a href="#">Time signatures</a>





<b>Contact:</b>	<b>Week of Assessment:</b>
Mr Sheldrake <a href="mailto:sheldrakeg@holmer.org.uk">sheldrakeg@holmer.org.uk</a>	w/b 31st March 2025
<b>Assessment Content:</b>	Producing a performance in the style of Melodrama

<b>Week</b>	<b>Revision focus</b>	<b>Resources</b>
1. Stock characters	Who are the stock character and how are they presented on stage	<a href="#">Basics of Melodrama</a> <a href="#">Stock characters</a>
2. Sound and staging	How can sound be used to communicate to an audience. Stage positioning and rules	<a href="#">Stage Positions</a> <a href="#">Sound Effects</a>
3. Dialogue and narrative	How to use dialogue and vocal skills effectively. How to create a typical narrative	<a href="#">Melodrama Performance</a>
4. Script work	How to write a coherent script for performance	<a href="#">Tips for a Melodrama Script</a>
5. Rehearsals	Ensure you understand the requirements of the task and how achieve these in your performance	Rehearsals with your performance group
6. Performance and Evaluation	Perform and evaluate how yourself and peers have used the skills of melodrama effectively	Rehearsals with your performance group