



Year 8 Assessment Point 2

Revision



Revision materials leading up to your assessment.

Please note assessments take place on different dates, please refer to this in the guide.



Introduction

This booklet has been created to help you prepare for your assessments in each subject. It also includes helpful hints on how you could revise.

You are expected to use the resources in the document to prepare for your assessment point. You should aim to complete all of the activities before the assessment date.

Each subject sets their assessment at a different time so the dates of the assessment are also in the booklet.

You will receive a report in July with all of your grades and your rank order in the year group.

Good luck with your revision and exams!

The HGSS Team.





Is your Revision FLAT?



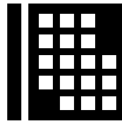
Focused

Put your phone away

Turn music off

Be in the right physical place to revise

Be in the right frame of mind to revise



Long-term

Start early to avoid stress later in the year.

Make a revision timetable and commit to it.

Plan 30 mins a week per subject.

Interleave different topics.



Active

Engage your brain by actively creating revision resources.

Test yourself, get others to test you.

Practice exam technique- plan and write questions

Revise what you struggle with.



Transformed

Transform the knowledge you want to learn into a different format.

Make flashcards, produce a timeline, invent a mnemonic, take Cornell Notes, design a flowchart, make a PowerPoint.



Week 1:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							

Week 2:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							



Week 3:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							

Week 4:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							



Week 5:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							

Week 6:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							



Contact:	Week of Assessment:
Miss Simpson simpsonp@holmer.org.uk	Reading: w/b 19th May Writing: w/b 16th June
Assessment Content:	Reading a fiction text. Analysing Language & Structure. A piece of creative writing.

Week	Revision focus	Resources
1. Reading to retrieve	Reading a text and finding information in the text and how to tackle unfamiliar words.	Understanding unfamiliar vocabulary
2. Reading to infer	Reading between the lines to infer what a writer means and its affect on the reader.	Exploring effect on the reader
3. Language and Structure devices	Identifying language and structure features in a text.	Language Structure
4. Analysing language and structure	Using PEEL paragraphs to analyse language and structure devices.	How to analyse a text
5. Planning your writing	Planning interesting and engaging features in your writing that are suited to audience and purpose.	Planning an article
6. Shaping your sentences	Using different sentence types- short and long sentences- to create specific effects in your writing.	Shaping your text



Contact:	Week of Assessment:
Mr Ortega ortegaj@holmer.org.uk	w/b 23th June 2025
Assessment Content:	Unit 4 Expressions and equations Unit 5 Real-life graphs Unit 6 Decimals and Ratio Unit 7 Lines and angles Unit 8 Calculating with fractions Unit 9 Straight-line graphs

Week	Revision focus	Resources
1. Expressions and equations	Watch the videos and complete the activities in Dr Frost for Unit 4: Expressions and equations.	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Year 2 Unit 4: Expressions and equations.
2. Real-life graphs	Watch the videos and complete the activities in Dr Frost for Unit 5: Real-life graphs.	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Year 2 Unit 5: Real-life graphs.
3. Decimals and ratio	Watch the videos and complete the activities in Dr Frost for Unit 6: Decimals and ratio.	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Year 2 Unit 6: Decimals and ratio.
4. Lines and angles	Watch the videos and complete the activities in Dr Frost for Unit 7: Lines and angles.	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Year 2 Unit 7: Lines and angles.
5. Calculating with fractions	Watch the videos and complete the activities in Dr Frost for Unit 8: Calculating with fractions.	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Year 2 Unit 8: Calculating with fractions.
6. Straight-line graphs	Watch the videos and complete the activities in Dr Frost for Unit 9: Straight-line graphs.	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Year 2 Unit 9: Straight-line graphs.



Contact:	Week of Assessment:
Miss Kang kanga@holmer.org.uk	w/b 02 June 2025
Assessment Content:	Changing substances, magnetism, life diversity, space, electrical circuits, nutrition

Week	Revision focus	Resources
1. Magnetism	Complete tasks set on educake for magnetism and complete quiz Use Ark mastery student booklet for questions and tasks on magnetism	Magnetism
2. life diversity	Complete tasks set on educake for life diversity and complete quiz Use Ark mastery student booklet for questions and tasks on atoms lifr diversity	Life diversity
3. Space	Complete tasks set on educake for space and complete quiz Use Ark mastery student booklet for questions and tasks on space	Space
4. Electrical circuits	Complete tasks set on educake for electrical circuits and complete quiz Use Ark mastery student booklet for questions and tasks on electrical circuits	Electrical circuits
5. Changing substances	Complete tasks set on educake for changing substances and complete quiz Use Ark mastery student booklet for questions and tasks on changing substances	Changing substances
6. Nutrition	Complete tasks set on educake for nutrition and complete quiz Use Ark mastery student booklet for questions and tasks on nutrition	Nutrition



Contact:	Week of Assessment:
Mrs Quinn guinnl@holmer.org.uk Ms Sood soodp@holmer.org.uk	w/b Monday 31st March 2025
Assessment Content:	Development, Population and Coasts

Week	Revision focus	Resources
1. Development 1	Development Indicators	Quiz on teams BBC Bitesize - Development indicators
2. Development 2	Causes of uneven development. Causes of poverty	Quiz on teams BBC Bitesize - Uneven Development
3. Population 1	Population change – sparse/dense population – population policies – DTM – population pyramids	Quiz on teams BBC Bitesize - Population
4. Population 2	Migration and urbanisation	Quiz on teams BBC Bitesize - Population and Migration
5. Coasts 1	Landforms and processes	Quiz on teams BBC Bitesize - Landforms and Processes
6. Coasts 2	Management strategies	Quiz on teams BBC Bitesize - Coastal Management





Contact:	Week of Assessment:
Miss Kinghorn: kinghorne@holmer.org.uk	w/c 5th May 2025
Assessment Content:	WWI and the Empire - Knowledge recall questions - Describe one feature and source inference questions - Explain one consequence question - 12 Mark Explain Why question

Week	Revision focus	Resources
1. Background of Europe	Europe in 1914 Exam Focus: <i>Describe one feature of Europe in 1914. (2 marks)</i>	Weekly knowledge recall quizzes on Teams. Europe video
2. Causes of WW1	MAIN Causes – Military, Alliances, Imperialism, Nationalism Exam Focus: <i>Explain why WW1 started (12 marks) - 3 PEE paragraphs needed.</i>	Weekly knowledge recall quizzes on Teams. Causes of World War One 4 Main Causes
3. Beginning of the War	Assassination of Archduke Franz Ferdinand Propaganda in WW1. Exam Focus: <i>Explain one consequence of the Assassination of Archduke Franz Ferdinand (4 marks)</i>	Weekly knowledge recall quizzes on Teams. Assassination Franz Ferdinand Video Propaganda
4. Events in War	Life in the Trench Battle of the Somme Exam Focus: <i>Describe one feature of life in the Trenches. (2 marks)</i>	Weekly knowledge recall quizzes on Teams. Trenches Battle of the Somme Somme video
5. The Home Front	Home Front Evacuation Refugees Exam Focus: <i>Give two things you can infer from the source about life on the Homefront. (4 marks)</i> Source here	Weekly knowledge recall quizzes on Teams. Homefront Homefront Video
6. The End of the War	World War Medicine How WW1 ended. Exam Focus: <i>Explain why World War One ended. (12 marks)</i>	Weekly knowledge recall quizzes on Teams. Medicine End of War Armistice Video





Contact:	Week of Assessment:
Miss Kirkpatrick kirkpatrickj@holmer.org.uk	w/b 16th June 2025
Assessment Content:	End of Year Exam including 2-mark questions, 4-mark questions and a single 12-mark essay question

Week	Revision focus	Resources
1. Plato's world of forms and Plato's cave	You have learnt about Plato. Summarise in your own words what the world of forms is. Then watch the video on Plato's cave and explain why he thought the real world was outside the cave.	Plato's world of forms Plato's cave
2. Aristotle's 4 causes	In class you have learnt about Aristotle's 4 causes. After watching the video pick an object and explain what its 4 causes are.	Aristotle's 4 causes
3. Paley's Design Argument	We learnt about Paley's Design Argument based on God existing because of how the world is designed. Watch the video and explain the example Paley gives for God existing. Explain whether this is a strong argument or not.	William Paley and the Divine ?Watchmaker
4. Utilitarianism vs Situation Ethics	In Moral Decisions you learnt about each ethical theory. After looking at each web page explain which theory you think is the best for making decisions and why.	Utilitarianism Situation Ethics
5. Kantian Ethics vs Virtue Ethics	In Moral Decisions you learnt about each ethical theory. After looking at each web page explain which theory you think is the best for making decisions and why.	Kantian Ethics Virtue Ethics
6. Religion and the environment	Using Biblegateway find one quote from the Bible on why Christians can eat meat and one Bible quote on why they cannot eat meat. Explain each quote and try to memorise it	Biblegateway



Contact: Mrs de Groot DeGrootK@holmer.org.uk	w/c 31 March (reading and writing) w/c 12 May (listening and reading) w/c 23 June (speaking and writing) - TBC
Assessment Content: Listening, reading and writing papers	

Topic	Revision focus	Resources
(for w/c 31.03.25)		Quizlet for vocab. Use Teams for:
1. Elle est comment, ta région. Describing where you live	Using modal verbs: <i>pouvoir</i> + infinitive	- Vocab sheet for all topics - Bilan/tickbox for all topics and grammar needed - Grammaire/grammar explanation sheet to consolidate and practise
2. Qu'est-ce que tu dois faire à la maison	How you help at home/chores at home Modal verbs: <i>devoir</i> + infinitive Using reflexive verbs	
3. Ma routine, ta routine. Daily routine		
4. J'ai déménagé	Reading skills Adjective agreement Using the perfect tense Writing skills	
5. Bienvenue en Corse. Cultural focus	Using two different tenses together	

(for w/c 12.05.25)		Grammar tab on OneNote. Quizlet for vocab. Use post-it notes with various verbs (different pronouns) and adding 'ne' and 'pas'). Put together sentences using different verbs (with matching pronouns) and then making them negative
1. C'est plus amusant. Giving opinions about sports	Using the comparative (<i>plus...que / moins....que</i>) Directions	
2. Pour aller au stade. Asking the way and giving		



Contact: Mrs de Groot DeGrootK@holmer.org.uk	w/c 31 March (reading and writing) w/c 12 May (listening and reading) w/c 23 June (speaking and writing) - TBC
Assessment Content: Listening, reading and writing papers	

Topic	Revision focus	Resources
(for w/c 31 March)		Quizlet for vocab. Use Teams for:
1. ¿Te gustaría ir al cine? (Arranging to go out)	Using the conditional with <i>gustar</i> Prepositions, e.g. <i>delante de</i>	- Vocabulario sheet for all topics
2. Lo siento, no puedo (making excuses)	Using <i>tengo que + infinitive</i> for I have to.... Modal verbs <i>poder</i> and <i>querer</i>	- Resumen / repaso for all topics and grammar needed
3. ¿Cómo te preparas? (discussing getting ready to go out)	Using reflexive verbs, e.g. <i>me ducho, me peino, me aliso el pelo</i>	- Gramática / grammar explanation sheet to consolidate and practise
4. ¿Qué vas a llevar? (clothes)	Clothing vocab Adjective agreement (colours)	
5. ¡Hoy partido! (talking about sporting events)	Using three tenses together (present, preterite [past], near future [going to...])	
6. El baile de disfraces (Describing a fancy dress outfit)	Dictionary skills Adjective agreements	

(For w/c 12.05.25)		
1. ¿Qué casa prefieres?	Describing a holiday home Using the comparative Pronunciation (accents and stress)	



Contact:		Week of Assessment:
Mrs Nicholls nichollsv@holmer.org.uk		w/b 23rd June 2025
Assessment Content:		Hygiene & safety Meat safety Writing a time-plan
Week	Revision focus	Resources
1. General hygiene and safety	Hand washing Knife safety Food safety Food room procedures	Refer to your workbooks- slide 5 Use practical lessons to recap procedures in the food room
2. Meat safety	How to store, prepare and cook chicken & meat safely	Look in your E book on the One Drive
3. Cross-contamination	Coloured chopping boards Safe practice when preparing and cooking high risk foods	Refer to your workbooks and use the following link: https://www.highspeedtraining.co.uk/hub/chopping-board-colours-food-safety/
4. Choosing a recipe	Consider different dietary needs: Medical-anaemia, coeliac, lactose intolerance, allergies Cultural/lifestyle-vegan, vegetarian, religious considerations	Workbooks Slides 15&16 https://www.nhs.uk/conditions/lactose-intolerance/?scrybrkr=75bd8534
5. Writing a time-plan	Ingredients Equipment Method Hygiene & safety Contingencies	Workbooks Slides 12-14 (this is a blank template so you can familiarise yourself with the different sections of a time-plan) Notes will be put on Teams after the preparation lesson
6. Evaluating your dishes	Be prepared to look at your dishes in a critical way. What went well How could you improve it or adapt	Look back at photos of your dishes to remind yourself how you did in each lesson



Contact:	Week of Assessment:
Mrs Nicholls nichollsv@holmer.org.uk	w/b 23rd June 2025
Assessment Content:	Design Ideas Practical – Night Light E Book

Week	Revision focus	Resources
1. Check your design ideas.	Have you got 3 different ideas? Have you used colour to make it clear which area you will keep & used a fine liner to make your ideas stand out.	Look in your E book on the One Drive
2. Check the annotation of your design ideas	. Is it detailed? Have you described and explained your ideas? Have you said what is good about your ideas and how they can be improved?	Look in your E book on the One Drive
3. Check your book	. Have you some evidence of you using CAD/CAM in your project. Have you put your Techsoft and or your Tinkercad work in your book?	Look in your E book on the One Drive
4. Check your practical work	Is your practical accurate & are you making sure there are no rough edges on your product.	In your practical lesson
5. Check your book.	Have you completed all the homework tasks in your book? Have you written in full sentences, checked your spelling & used correct vocabulary.	Look in your E book on the One Drive
6. Check your book.	Have you responded to the feedback in your book.	Look in your E book on the One Drive





Contact:	Week of Assessment:
Mrs Whitby (whitbyra@holmer.org.uk)	w/b 24th April 2025
Assessment Content:	Completing a music theory test Performing Tetris on the keyboards

Week	Revision focus	Resources
1. Psychoacoustics	Understanding the meaning and purpose in video game	Class notebook & Independent research.
2. Key Signatures - Sharps	Understanding how to calculate a key signature containing sharps	Identifying Key Signatures
3. Key Signatures - Flats	Understanding how to calculate a key signature containing flats	Identifying Key Signatures
4. Roman Numeral chord analysis	Being able to label chords with the correct roman numeral depending on the scale.	Roman Numeral Chord Analysis
5. Musical Elements	Knowing what Key terms the main musical elements fall under.	Glossary in Class Notebook & Musical Elements
6. Leitmotifs	Understand the definition and explore examples	Leitmotif Study





Contact:	Week of Assessment:
Mr Sheldrake sheldrakeg@holmer.org.uk	w/b 31st March 2025
Assessment Content:	Producing a scene The Terrible Fate of Humpty Dumpty

Week	Revision focus	Resources
1. introduction of the script and themes	How to read and understand the script	Play Overview
2. Reaction and proxemics	Using facial expressions, actions and space to communicate emotions	Physical skills Vocal skills Staging and Blocking
3. Transitions	How to transition from one scene to another	Transitions
4. Characterisation	Using space, vocal and physical skills to create tension	Physical skills Vocal skills Staging and Blocking
5. Rehearsals	Showing focus and commitment to the rehearsal process	Revise your script and role within the performance
6. Performance and Evaluation	Perform and evaluate how yourself and peers have used the skills of melodrama effectively	Revise your script and role within the performance

