



**CURRICULUM MAP 2025-2026**

# **Sociology**



# Curriculum Intent

Work Hard, Be Kind, Have Passion

Sociology helps students to gain knowledge and understanding of key social structures, processes and issues through the study of families, education, crime and deviance and social stratification.

Students will develop their analytical, assimilation and communication skills by comparing perspectives on a variety of social issues, constructing reasoned arguments, making substantiated judgements and drawing reasoned conclusions.

By studying sociology, students will develop transferable skills including how to:

- investigate facts and make deductions
- develop opinions and new ideas on social issues
- analyse and better understand the social world.

Students study key ideas of classical sociologists including Durkheim, Marx, Weber and Walby, referencing their view of the world. Students will also learn how to apply various research methods to different sociological contexts.

# HQSS Curriculum Map

## Year 10 Sociology



Exam Board: AQA		Careers: Law, Social work, Journalism, Politics, Teaching, Business & HR			Co-Curricular links English, Religious Studies & History			
	Autumn 1	Autumn 2	Spring 1	AP1	Spring 2	Summer 1	Summer 2	AP2
<b>Content</b>	Key sociological terms & concepts  Sociological perspectives of Functionalism, Feminism and Marxism.  Introduction to Sociological research methods	Sociology of families  Functions of families  Family forms  Conjugal roles	Sociology of families  Criticisms of families  Trends in divorce  Applying sociological perspectives to families	Sociological research methods  12-mark essay on Families topic	Sociology of education  Roles and functions of education  Types of school and alternatives to school  Educational achievement by class, gender and ethnicity	Sociology of education  Education & capitalism  Functionalist views of education  Feminist views of education  Processes in school affecting education	Sociology of crime & deviance  Social construction of crime and deviance  Crime statistics and dark figure of crime  Social control	GCSE Paper 1 – Families & Education (100 marks)
<b>Skills:</b>	Inquiry skills Analytical skills Communication	Inquiry skills Analytical skills Communication	Inquiry skills Analytical skills Communication		Inquiry skills Analytical skills Communication	Inquiry skills Analytical skills Communication	Inquiry skills Analytical skills Communication	

# HQSS Curriculum Map

## Year 11 Sociology



<b>Exam Board: AQA</b>		<b>Careers:</b> Law, Social work, Journalism, Politics, Teaching, Business & HR			<b>Co-Curricular:</b> English, Religious Studies & History		
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Mock Exam</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>AP2</b>	<b>Summer 1</b>
<b>Content</b>	Sociology of crime & deviance  Functionalist views of crime  Interactionist views of crime  Marxist views of crime  Women & crime  Ethnicity, prejudice & crime	Social Stratification  Functionalist views including Davis & Moore  Marx and Weber on socio-economic class  Life chances and Devine	Paper 2  Sociology of Crime & Deviance and Social Stratification	Social Stratification  Poverty as a social issue  Power & authority, the work of Weber  Patriarchy and the work of Walby	Revisiting Research Methods  Research methods review  Analyzing research methodologies  Ethical issues in research	Paper 1  Families Education	Exam Skills and Prep.  A series of activities and deliberate exam practice to ensure students have a robust understanding of exam assessments  Knowledge drilling and key study revision
<b>Skills:</b>	Inquiry skills Analytical skills Communication	Inquiry skills Analytical skills Communication	Inquiry skills Analytical skills Communication Exam Skills	Inquiry skills Analytical skills Communication	Inquiry skills Analytical skills Communication Exam Skills	Exam Skills	Analytical skills Exam Skills

# HQSS Curriculum Map

## Year 12 Sociology



Exam Board: AQA		Careers: Law – Family law Social work – Youth Journalism – Political Teaching – Primary/Secondary Politics – Social Policy		Co-Curricular:			
Autumn 1	Autumn 2	Spring 1	AP1	Spring 2	Summer 1	Summer 2	AP2
<ul style="list-style-type: none"> <li>Key sociological terms and concepts</li> <li>Sociological perspectives;                             <ul style="list-style-type: none"> <li>Functionalism</li> <li>Marxism</li> <li>Feminism</li> <li>Weberian theory</li> <li>Postmodernism</li> <li>New Right</li> </ul> </li> <li>Research design</li> <li>Qualitative &amp; quantitative methods                             <ul style="list-style-type: none"> <li>Types of data</li> <li>Primary &amp; secondary sources</li> <li>Interpretation of data</li> <li>Practical &amp; Ethical issues</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Sociological perspectives of the family</li> <li>Changes roles in the family</li> <li>Demographics changes – Birth &amp; death rates, marriage &amp; divorce rates, Migration &amp; Globalisation,</li> </ul>	<ul style="list-style-type: none"> <li>Sociological perspectives of Education</li> <li>Social Policy &amp; the education system</li> <li>Social Class - Internal &amp; External factors affecting educational achievement</li> </ul>	<p>Paper 2 – Topics in Sociology Section A (40 marks)</p> <p>Families &amp; Households 1 hour</p>	<ul style="list-style-type: none"> <li>Social policy &amp; the family</li> <li>Childhood as a social construct</li> <li>Power &amp; decision making</li> <li>Dark side of the family</li> <li>Postmodern families</li> </ul>	<ul style="list-style-type: none"> <li>Ethnicity - Internal &amp; External factors affecting educational achievement</li> <li>Gender - Internal &amp; External factors affecting educational achievement</li> </ul>	<p>Complete both Education and Families sections</p> <p>Revision including Research methods</p>	<p>Paper 1 – Education with Methods in Context (80 marks) 2 hours</p> <p>Paper 2 – Topics in Sociology Section A (40 marks)</p> <p>Families &amp; Households 1 hour</p>
<p>Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills</p>	<p>Critical thinking Independent research skills Teamwork Interpersonal and cross-cultural skills Inquiry skills Analytical skills Exam Skill</p>	<p>Critical thinking Independent research skills Teamwork Interpersonal and cross-cultural skills Inquiry skills Analytical skills Exam Skill</p>		<p>Critical thinking Independent research skills Teamwork Interpersonal and cross-cultural skills Inquiry skills Analytical skills Exam Skill</p>	<p>Critical thinking Independent research skills Teamwork Interpersonal and cross-cultural skills Inquiry skills Analytical skills Exam Skill</p>	<p>Critical thinking Independent research skills Teamwork Interpersonal and cross-cultural skills Inquiry skills Analytical skills Exam Skill</p>	

# HQSS Curriculum Map

## Year 13 Sociology



<b>Exam Board: AQA</b>		<b>Careers: Law – Family law Social work – Youth Journalism – Political Teaching – Primary/Secondary Politics – Social Policy</b>			<b>Co-Curricular:</b>			
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Mock Exam</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	<b>AP2</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>Year 13 RM</li> <li>Sociological perspectives of C&amp;D</li> <li>Criminal &amp; deviant behaviour</li> <li>Crime control, surveillance prevention &amp; punishment</li> <li>Social class differences in the social distribution of C&amp;D</li> </ul>	<ul style="list-style-type: none"> <li>Old &amp; New Media</li> <li>Ownership &amp; control of the media</li> <li>Media, globalisation and popular culture</li> <li>Selection &amp; presentation of the content of the news</li> </ul>	<ul style="list-style-type: none"> <li>Paper 2 – Topics in Sociology</li> <li>Section B only – Media (40)</li> <li>(1 hour)</li> <li>Paper 3 – Crime &amp; Deviance (80)</li> <li>(2 hours)</li> </ul>	<ul style="list-style-type: none"> <li>Ethnic differences in the social distribution of C&amp;D</li> <li>Gender differences in the social distribution of C&amp;D</li> <li>Victimology</li> </ul>	<ul style="list-style-type: none"> <li>Media representations of;                             <ul style="list-style-type: none"> <li>Age</li> <li>Social class</li> <li>Ethnicity</li> <li>Gender</li> <li>Sexuality</li> <li>Disability</li> </ul> </li> <li>Relationship between media, content, presentation, &amp; audiences</li> </ul>	<ul style="list-style-type: none"> <li>Revision – all topics</li> <li>Exam Skill</li> </ul>	N/A	N/A
<b>Skills:</b>	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills