



2026



Sixth Form Prospectus

Holmer Green Senior School

Work Hard, Be Kind, Have Passion

Welcome



Ed Hillyard
Headteacher

A warm welcome to Holmer Green Senior School Sixth Form. If you apply and are successful, you will become part of our very strong A Level and BTEC provision in the local area. Our uniqueness stems from the personalised tuition and support put in place for all our students and the expert teaching that leads to great progress of our students.

Our Sixth Form facilities give students access to several large independent study areas, coffee lounge and fitness suite. We have strong processes in place so that each student receives detailed guidance on their career paths. Our UCAS support is exemplary, and students are encouraged to aim high. HGSS6 students successfully secured university places at a whole range of universities and apprenticeship providers, including Birmingham, Exeter, King's College, Loughborough, Manchester, Nottingham, Oxford Brookes and Southampton.

We recognise the ever-increasing competitiveness of the world of work and university applications. As a result, we aim to develop confidence, shape character, promote the citizenship aspect and support all our students with the strongest pastoral care possible. Our strengths in particular include:

Subject	A*-B grades	National average %
Arts (Art, Textiles, Photography)	100% (A*-A grades)	67
Computing	100% (Distinction – Distinction*)	N/A
Geography	89%	54
Product Design	50%	45
Sport	100% (Distinction - Distinction*)	N/A

- Expert teaching by subject specialists in all subject areas leading to strong results, for example:
- Wednesday afternoon enrichment sessions, such as revision workshops, various sports, life-skills, culture and languages.
- STEAM scholarships – that provide successful applicants with course materials and career support in their chosen field, such as: Arts, Architecture, Veterinary Science, Engineering, Medicine and Dentistry.
- Duke of Edinburgh (Bronze to Gold), Sports Leaders, MIND mentoring and DEI prefects.
- Strong pastoral and career support from our Head of Sixth Form, Deputy Head of Sixth Form, UCAS Co-ordinator, Sixth Form Support Officer, Sixth Form Learning Mentor and our Careers Adviser.

I wish you the best of luck in an important year and hope to meet as many of you as possible.

Welcome



Rachel Golding
Assistant Headteacher:
Sixth Form

The Sixth Form at Holmer Green Senior School is a special place; it is large enough to offer a wealth of subjects and opportunities for students to excel, but small enough for personalised support. We aim to inspire our students to become the best versions of themselves and challenge them to be independent, so they are ready for life after school.

Holmer Green Sixth Form is a vibrant community which works together to achieve excellence for every single individual, through an environment of care, support and high aspirations. With numerous opportunities for leadership, mentorship, enrichment, work experience and extra and super curricular, there really is something exciting here for everybody.

Regardless of where you have previously studied, at HGSS you will become part of an inspiring Sixth Form which will feel like an exciting place to learn, and where you will receive the best educational care. We are incredibly proud of what our students achieve and the fine young adults that they become.

So, finally, what do you need to do next? Well, most importantly, you need to work hard to put yourself in the best position to make the most of these opportunities. I hope you find this Prospectus informative and that it helps you to make the best decisions for you.

If, after reading it, you still have any individual questions please feel free to contact me on goldingr@holmer.org.uk

Applications for Holmer Green Sixth Form close on 16 January 2026.

I look forward to working with you in the future and wish you every success.



Welcome

As Deputy Head of Sixth form, I take great pride in supporting students with the transition from Year 11 into Sixth Form. Having worked within the Pastoral Team at HGSS for 8 years, I have watched the success of many of our students from Year 7 through to the end of Year 13 who have now taken the first step on to exciting opportunities. I meet with any students who maybe struggling and address and investigate any concerns that they may have so that they can feel heard and supported within the Sixth Form.

Mrs Smith (UCAS co-ordinator) is responsible for processing all Year 13 University applications via the UCAS platform. This involves guiding students through the application process, providing support with personal statements and coordinating references. Regular meetings are offered and held with students as they navigate the application process and support is provided to both students and tutors to keep them up to date with the latest guidance surrounding applying to universities and the differing deadlines.

We also have Mrs Martin, our Key Stage 5 Support Manager and Mrs Panayiotou our Sixth Form Learning Mentor who helps students overcome barriers to learning. They are always there to listen. We have a team of Academic Tutors who are there for their students if they have any issues or concerns, and who provide excellent pastoral support. Students who are new to Holmer Green Senior School, are invited to join our Induction days, which include taster lessons as well as a programme of activities which will help you to make new friends and settle in quickly.

Our results are due to our knowledge of our students, through regular assessment which allows us as a Sixth Form team to meet and discuss where interventions and support are needed. Our expectations of our students are high as we want our them to be the best versions of themselves. Students receive teaching of the highest quality; our groups are smaller than you may get in larger Sixth Forms, and we are able to provide individual support in and out of the classroom.

Kodey McMaster, Deputy Head of Sixth Form



A word from our Head Students

Max

HGSS Sixth Form continually fosters a supportive and vibrant environment for its students. The school's core values are reflected not only in the professionalism and commitment of its staff, who work extremely hard and have great passion for their respective subjects, but also in the determination and kindness that define every Sixth Form student. The student leadership team exemplifies these values by promoting unity and maintaining an inclusive Sixth Form community, rather than two separate year groups. Our current project of interviewing and selecting candidates for the new Year 12 representative roles demonstrates our commitment to ensuring that every student has an equal voice in our community. We hope this will lead to meaningful improvements within our school for years to come.



In our Sixth Form, we promote a culture of equality, making sure that individuals from all backgrounds, experiences and academic abilities feel valued and confident to take part in school activities and initiatives. In particular, our large team of Mind Mentors are given a designated student from a younger year to care for, allowing for a distinctive connection to be made. This ensures that our school is a setting that is interconnected no matter your age or background, which guarantees that everyone has an equal opportunity to thrive academically and socially.

We actively encourage students to engage in extracurricular activities that strengthen personal development and collaboration. These opportunities help cultivate transferable skills that are highly valued and can make students stand out when applying for apprenticeships, university and other post-Sixth Form pathways. This is reflected in the significant number of our students who hold leadership roles and use them to drive meaningful developments within our Sixth Form. Roles ranging from subject mentors to subject-specific scholars most importantly enhance personal growth but also makes applications for competitive courses and apprenticeships more compelling, with many students already receiving offers from Russell Group universities as a result.

Amelie

Sixth Form is not solely focused on academics but also about developing essential life skills such as independence, teamwork, and resilience. One way the sixth form implements these skills is through the weekly enrichment sessions offered here which include life skills, sports and creative workshops. Every half term, sixth formers have the opportunity to switch up their enrichment rotation, allowing them to engage in a diverse array of activities. These sessions also provide ample support and guidance to students in constructing and tailoring their personal statements to the courses they would like to apply for after Sixth Form, as well as allowing students to thoroughly research the different pathways that are available. Sixth form staff work tirelessly to ensure that all students feel supported throughout this process, and we are pleased to announce that several students have already received offers from prestigious universities.



Other initiatives such as sports leaders and mind mentoring have continued to be popular, and year 12 students are given the opportunity to apply for the role of `year 12 representatives`. This is a fantastic opportunity which ensures that any feedback individuals may have is listened to by the sixth form leadership team, which further sustains the welcoming and safe atmosphere of the sixth form overall. Over the past year, the sixth form leadership team has run events raising money for scoliosis, sepsis, and the RSPCA, and we look forward to planning more projects over the next few months.

We are excited for the year ahead, with all that is happening in Sixth Form, and we are confident that the high engagement and readiness to learn from students, as well as the support and care from staff will continue, so we can all be the best versions of



Class of 2025 destinations

- Bath Spa University: Cyber Security, Criminology
- Bournemouth University: Ecology and Wildlife Conservation
- Buckinghamshire New University: Film and Television Production, Global Security with Intelligence Analysis
- City (City St George's, University of London): Computer Science with Cyber Security
- King's College London: Psychology, Digital Media and Culture
- Lancaster University: Accounting and Finance
- Leeds Beckett University: Sport Marketing
- Liverpool John Moores University: Product Design Engineering
- Loughborough University: Fashion Design and Technology, Textile Design, Geography, Mechanical Engineering
- Middlesex University: Accounting and Finance
- Northumbria University, Newcastle: Law, Applied Sciences
- Oxford Brookes University: Business and Marketing Management, Law, Accounting and Finance, Computer Science for Cyber Security
- Royal Agricultural University: Rural Land Management
- SOAS University of London: Business, Management, Economics & Law
- SP Jain London School of Management: Business Administration
- St Mary's University, Twickenham: Primary Education
- Swansea University: Mechanical Engineering
- The University of Law: Criminology, Law
- University of Birmingham: Chemistry with Medicinal Chemistry and Drug Discovery
- University of Brighton: Economics
- University of Chichester: Musical Theatre (Film Acting)
- University of Exeter: Accounting and Finance, Classical Studies and English, Law with Business
- University of Hertfordshire: 3D Animation and Visual Effects, Physiotherapy, Psychology
- University of Huddersfield: Health Foundation Pathway leading to a BSc(Hons) Degree
- University of Kent: Business and Management, Accounting and Finance, Finance and Investment
- University of Liverpool: International Management
- University of Nottingham: Law
- University of Portsmouth: Primary Education with Qualified Teacher Status
- University of Reading : Accounting and Business - Flying Start Degree Programme, Primary Education
- University of Salford: Sport Rehabilitation
- University of South Wales: Civil Engineering
- University of Southampton: Aeronautics and Astronautics / Spacecraft Engineering
- University of Staffordshire: Musical Theatre at Wilkes Academy of Performing arts
- University of Surrey: Biological Sciences, Computer Science, Mechanical Engineering, Economics and Finance
- University of Sussex: Law with Business and Management
- University of Warwick: Mechanical Engineering
- University of Winchester: Primary Education with QTS
- University of York: Philosophy, Politics and Economics

Apprenticeships:

PWC Flying Start Degree Apprenticeship

Ernst & Young Consulting

Pinewood Studios

Simpson Engineering Degree Apprenticeship

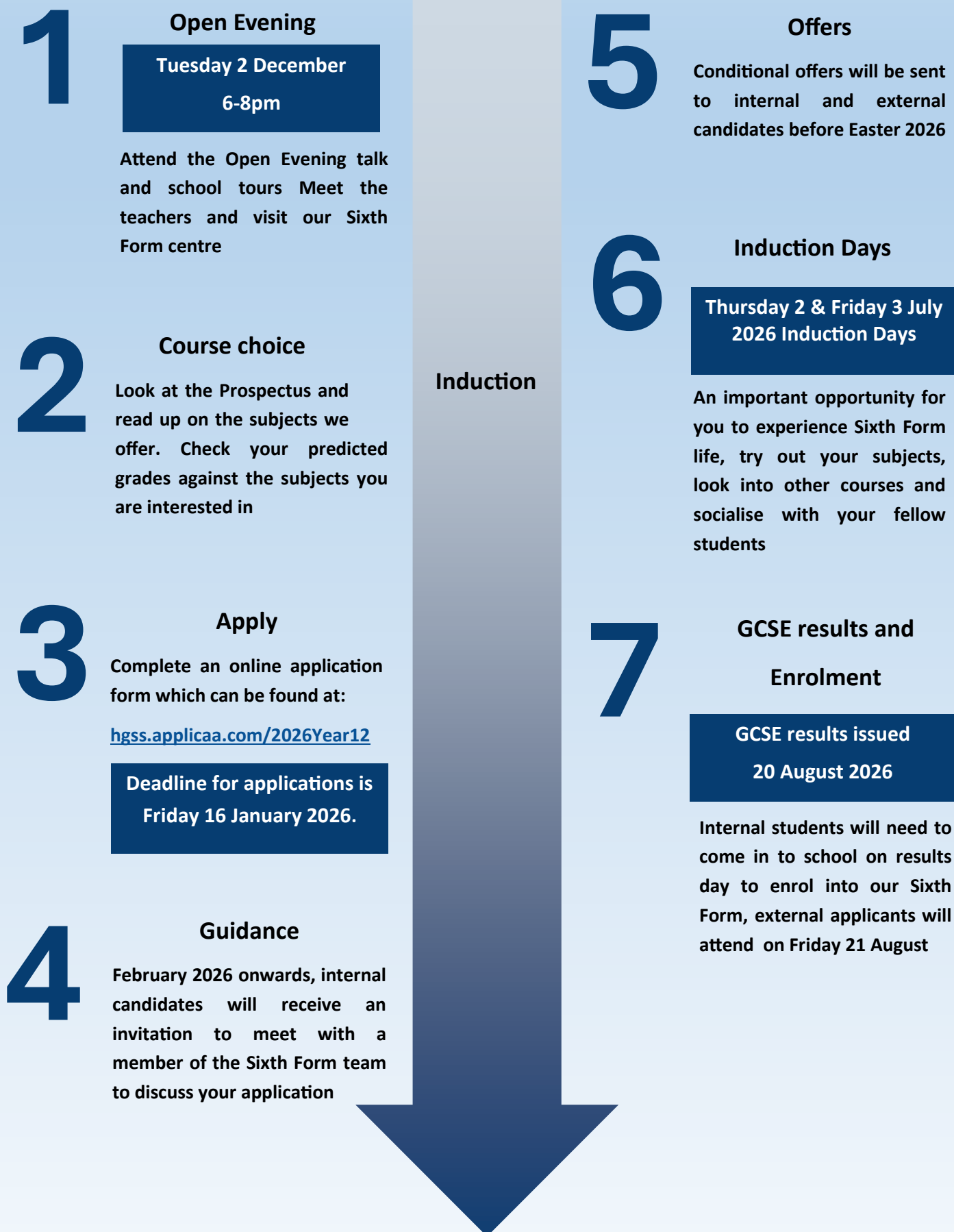
Nursery Nurse

Quantity Surveying

Electrician

British Army

Application timeline



For information on courses, please visit <https://www.hgss.co.uk/page/?pid=27>





Introduction to courses

The jump from GCSE to A Level or Level 3 Vocational courses is a significant one. This applies not only to the level of understanding required, but also your capacity to work independently. We strongly encourage applicants to be realistic about their abilities and choose subjects where their predicted grades meet the grade criteria, and where the route of study matches their learning preferences in terms of coursework and examination performance. From the start of Year 12, you will find a real difference in the demands placed upon you and it is important that you choose your subjects carefully and are realistic about your pathways.

A Levels

We provide a wide range of A Levels at HGSS Sixth Form. Assessments for A Levels can be examination and/or Coursework based. Students will sit an internal exam at the end of Year 12, and their A Level assessment at the end of Year 13 determines the entire overall result in most subjects.

Level 3 Vocational courses: BTEC or CTEC AAQs (Extended Certificates)

These Level 3 courses (Extended Certificates) qualify for points on the 'UCAS Tariff' for entry into higher education, in the same way that A Level qualifications do. BTEC/CTEC AAQs can be taken alongside A Level courses; these courses usually consist of around 50% coursework. Work is assessed throughout the course, which means students can keep improving and do not need to rely solely on exam results at the end of the 2 years.

AS Level Maths in Context

This course is ideal if you are not taking A Level Mathematics but have an interest in studying Maths past GCSE. The course is assessed in two, 2 hour written examinations at the end of Year 13. AS Level Maths in Context works particularly well alongside A Levels in: Economics, Business, Product Design, Psychology and Sociology.

EPQ (AS)

Designed to foster independent research skills and critical thinking, the EPQ allows students to delve into a topic of their choosing that aligns with their interests or career aspirations. Often extending beyond the curriculum, this research-based qualification provides an excellent opportunity for learners to explore their passions, develop essential academic skills and enhance their preparedness for higher education or the workforce.

How to choose your courses

At HGSS we offer 5 pathways for students applying to Sixth Form. From September 2026, these pathways will depend on an Average Points Score across a student's Best 8 subjects. Each of these pathways also has a minimum requirement for GCSE English and Maths. We are pleased to offer a range of A-Level and AAQ Qualifications and use our pathways model to ensure students are on the best programme possible to ensure a successful journey through the Sixth Form.

For information on courses, please visit <https://www.hgss.co.uk/page/?pid=27>

PATHWAY	PATHWAY	PATHWAY	PATHWAY	PATHWAY
1	2	3	4	5
4 A-Levels	3 A-Levels & EPQ or MIC	3 A-Levels	Combination of ALevels and AAQs	3 AAQs
Best 8APS is greater than or equal to 7.50	Best 8APS is greater than or equal to 6.0 but	Best 8APS is greater than 5.0 but less than 6.0	Best 8APS is greater than 4.5 but less than 5.0	Best 8APS is greater than 4.0 but less than 4.5
You have achieved at least a 6 in English and Maths	You have achieved at least a grade 5 in Maths and a grade 6 in English	You have achieved a grade 5 in English and Maths	You have achieved a grade 5 in English and Maths	You have achieved at least a grade 4 in English and Maths
Choose 4 A Level subjects you have qualified for. EPQ or MIC advised	You may choose 3 A Level subjects. To take maths, biology, chemistry or physics, you will have achieved a grade 6 in those subjects EPQ or MIC advised	You may choose 3 A Level subjects you have qualified for except maths, biology, chemistry and physics	You may choose a combination of 3 A Level or AAQ subjects you have qualified for	You may choose 3 AAQ qualifications only

Your APS will be calculated as follows:

Grade	9	8	7	6	5	4	3	2	1	U
Points	9	8	7	6	5	4	3	2	1	0

Therefore, a grade suite of:

2 x Grade 9, 3 x Grade 8, 4 x Grade 7s and a Grade 5 would give you an APS of: $(9+9+8+8+8+7+7+7) / 8 = 7.87$

This would put this student on **Pathway 1**.

If you are not predicted to achieve grades as described above, please discuss your options at your personal careers interview.

Course entry requirements

A Level Subject	Minimum GCSE Grades Required
Art and Design	5 in Art & Design, work portfolio
Art and Design: Textiles	5 in Art & Design/Art Textiles, work portfolio
Biology	Biology 6 and an average of 6 across the three single sciences or 6,6 in Combined Science 5 in Maths 5 in English Lang or Lit
Business	5 in Business , 5 in Maths, 5 in English Lang or Lit
Chemistry	Chemistry 6 and an average of 6 across the three single sciences or 6,6 in Combined Science 6 in Maths , 5 in English Lang or Lit
D&T: Product Design	5 in Design and Technology , 5 in Maths, 5 in English Lang or Lit
Drama and Theatre Studies	5 in Drama (if studied), 5 in English Lang or Lit
Economics	5 in English Lang or Lit, 5 in Maths
English Literature	5 in English Literature, 5 in English Lang
Further Mathematics	7 in Maths (Higher) ,
Geography	5 in Geography, 5 in Maths, 5 in English Lang or Lit
History	5 in History, 5 in Maths, 5 in English Lang or Lit
Mathematics	6 in Maths (Higher)
Philosophy and Ethics (RS)	5 in RS (if studied), 5 in English Lang or Lit
Physics	Physics 6 and an average of 6 across the three single sciences or 6,6 in Combined Science, 6 in Maths, 5 in English Lang or Lit
Psychology	5 in Biology or 5,5 in Science, 5 in Maths, 5 in English Lang or Lit
Sociology	5 in Maths, 5 in English Lang or Lit

Vocational Subject	Minimum Grades Required
Medical Science: AAQ BTEC Level 3 Extended Certificate	4, 5 in Combined Science, 4 in Maths, 4 in English Lang or Lit
Computing: AAQ CAN Level 3 Extended Certificate	5 in Computer Science, 4 in Maths, 4 in English Lang or Lit
Health and Social Care: AAQ BTEC Level 3 Extended Certificate	Child Development (if studied), 4 in Maths, 4 in English Lang or Lit
IT: AAQ CAN Level 3 Extended Certificate	Level 2 Merit in ICT or 4 in GCSE
Sport: BTEC Level 3 Extended Certificate	5 in PE (if studied), 4 in English Lang or Lit, 4,4 in Combined Science
Food Science and Nutrition: Level 3 AAQ Extended Certificate	5 in Food Technology or Level 2 Merit , 4 in Maths, 4 in English Lang or Lit

AS Subject	Grades Required
The Extended Project Qualification (EPQAS Subject)	Average Grade 6.0
AS Maths in Context (Applied Maths)	5.0 in Maths

Although experience shows that most of the courses shown above will operate, we cannot guarantee to run a course for which there is insufficient demand.



Personal Development Programme

We are committed to providing a first class Sixth Form experience at HGSS which will provide every student with the best opportunity for progressing to university or the next step towards a successful career. Our aim is to provide our students with a wider knowledge of the world and to prepare them for life beyond Holmer Green Senior School.

The enrichment, tutorial and assembly programme includes:

- Study Skill seminars supporting students to work efficiently and revise effectively
- Preparation for Higher education: Including a visit to the UCAS Discovery Exhibition, trips to, and seminars by, universities, including Cambridge, Oxford, Buckingham and Bucks New University and ongoing support for UCAS applications and Personal statements.
- Finance seminars including student loans / financial advice / student budgeting / University Scholarships / Student Finance.
- Careers support by our Careers Advisor, including seminars by numerous Apprenticeship providers and businesses including Alumni. Careers coaching and 1-to-1 meetings.
- Preparation for the world of work including self-awareness seminars, support with CV writing, cover letters and applications and interview practice with local business-people.
- Health and Safety, including Road safety; 'GoDrive' online workshops, personal safety, relationships and a wide range of other age relevant, current issues.



Extra-Curricular Programme

Our Extra-Curricular Programme offers an extensive range of activities, which provide opportunities for our students to demonstrate leadership, initiative, mentorship and team-work. Students can take part in activities that complement their academic course options or try something different and develop new skills or improve existing ones.

We are very proud of the input our Sixth Formers make to the school and wider community. Many students give of their time generously to numerous initiatives but at the very least, we expect every student to undertake at least one activity in each year of study: Duke of Edinburgh Gold Award, Sports Leadership Award Scheme, MIND Mentoring Scheme, DEI (Diversity, Equality and Inclusion) Prefects, SUSU (Stand up, Speak up) Mentors, Debating team, Careers Ambassadors, Sixth Form Student Working Party (Year 12 and 13), Student Senior Leadership team (Year 12 and 13), Subject Mentors (Year 13), Enrichment Programme.

Our Wednesday afternoon enrichment sessions provide students access to a wide and diverse set of experiences including sporting, cultural, well-being and fitness, creative and entrepreneurial life-skills. Above all, these afternoons will hopefully involve a bit of fun!

- Healthy Cooking on a Budget, Baking, Vegetarian Cooking and Vegan Cooking,
- Sports and Fitness activities including Football, Netball, Basketball, Rounders, and use of the multi gym
- Wellbeing activities: Dance, Yoga and Pilates
- Life skills and practical activities: First Aid, British Sign Language qualification
- MOOCs (Massive Open Online Courses)
- Creative activities: Lino cutting, henna art workshops, crocheting, photoshop, pattern cutting and dress making etc.
- Additional and practical support with applications for UCAS and apprenticeships

Employability Programme

Our Employability programme is designed to ensure that our students develop an understanding of the skills necessary to succeed in the world of work.

Year 12 Community Service

In Year 12, students are expected to gain key employability skills while contributing to the school community, exemplifying the school motto of “Work hard, be kind, and have passion”. They are expected to support a teacher in a lesson each week, in a subject that reflects their career goal. It is hoped that through this experience students will demonstrate leadership, negotiation skills, initiative, problem solving, resilience and many other attributes which will make them a strong candidate, desirable to any employer.

Work Experience: Year 12 Summer 2

In order to ensure that every student leaves us in the best possible position to achieve that place at university, or on a higher-level apprenticeship or in their dream career, our Year 12 students are asked to find a week-long work placement for the end of the summer term.

This work placement needs to reflect the student’s career goals and should enable them to gain a real insight into what that career sector has to offer and whether it would suit them. Previously our students have secured placements in the Health Service, teaching, accountants, solicitors, architects, design studios, the House of Lords, the British Nutrition Foundation, Law Courts, business management, with some leading to apprenticeships or full-time employment once the student left Sixth Form. The value of the employability skills adopted through this work experience cannot be underestimated. All of these opportunities we believe are a vital part in making our students confident, articulate, mature citizens, highly desirable to universities and employers alike.





Super Curricular Programme

Super Curricular endeavours play a crucial role in enhancing students' academic profiles. They demonstrate not only their commitment to learning; but their intellectual curiosity and passion. Universities and employers often value super curricular activities as they demonstrate a candidate's dedication to going above and beyond the standard requirements and contribute to a well-rounded and challenging educational experience. We strongly recommend that qualifying students take either Core Maths or the EPQ.

Core Mathematics: (Maths in Context AS level)

Maths in Context is designed to develop practical mathematical skills for real-world contexts and support other subjects like psychology, sociology, geography, and business. The skills developed in Maths in Context are specifically designed to enable young people to move on to the workplace and independent living. MIC carries the same UCAS points as an AS level and is graded A–E. It is well recognised by many prestigious Universities who look on applicants favourably with this course and even make a lower offer to students that take it and are going on to study a degree that has a mathematical element such as analysing data and statistics or using percentages and number work.

AS–Level 3 maths courses are now in the public eye, it is also an advantage for students applying for apprenticeships and entering the workplace as it is being a more advanced level than GCSE.

EPQ (Extended Project Qualification – AS Level)

Designed to foster independent research skills and critical thinking, the EPQ allows students to delve into a topic of their choosing that aligns with their interests or career aspirations. Often extending beyond the Curriculum, this research-based qualification provides an excellent opportunity for learners to explore their passions, develop essential academic skills and enhance their preparedness for higher education or the workforce. One of the key features of the EPQ is its flexibility, as students are required to produce a substantial piece of work, which can take the form of a research paper, an extended essay, a physical outcome or a performance. Throughout the process, students must demonstrate effective project management, research methodology and critical analysis, preparing them for the demands of university-level studies. The EPQ carries the same UCAS points as an AS level and is graded A*–E.

Careers @HGSS #youcan

Our Sixth Form Futures Programme at HGSS, forms part of our broader careers plan, and begins in September of Year 12. It covers all aspects of students' next step choices following sixth form. We firmly believe that employability skills are just as critical as academic qualifications to enable students to reach their goals. The Futures Programme is built to reflect this, it covers interview technique/assessment process preparation, CV building, LinkedIn profile creation, networking skills, UCAS support along with ongoing opportunities to interact with industry contacts and further education providers. We also aim to deliver bespoke careers sessions linked to students' areas of interest which we learn about in their individual careers guidance meetings. These meetings take place in Year 13 with our Careers Lead, Miss Matthews, enabling HGSS staff to really understand and support the students work towards their goals and aspirations.



Careers and Apprenticeships

The Futures programme encourages students to explore their career options in more depth, learn about apprenticeships, the university application process and how to go directly into the workplace. This is further supported by our Work Experience Week for Year 12 in July. Miss Matthews is always working hard to build up a comprehensive network of links with industry, alumni and parent volunteers. Careers and higher education opportunities are also frequently advertised to students via email. Our alumni network is also rapidly growing through our dedicated LinkedIn Careers page, with ex-students coming into school to meet and present to our students. We are seeing more and more of our Y13 students successfully embarking on degree and high-level apprenticeships with companies such as PWC, Simpsons Engineering, Equity Networks (IT) and Pinewood Studios.

University

Many of our students opt to go to university, either directly from school or following a gap year. In September 2025, over 70% of our students took up places on a range of courses at a wide variety of universities across the UK. To keep their options open, we encourage all our students to apply for university, especially if they are unsure about their future plans. We offer our students a comprehensive package of support related to all aspects of university applications, from making decisions about which universities and courses to choose to choosing their university accommodation, support with student finance and the transition to university, which can be a daunting time.



STEAM Scholarships

The HGSS STEAM Scholarships are a unique opportunity for students who are aiming high for a professional career. STEAM stands for Science, Technology, Engineering, Art and Maths, and our Science, Technology, Art and Maths Departments are thriving at HGSS. Students who wish to attend HGSS Sixth Form on a STEAM Scholarship, should apply separately, and be studying the appropriate courses for a career in the following:

Medicine	Biology, Chemistry and Maths or Physics
Computer Science	Computing, Maths, Physics
Engineering	Maths, Chemistry, Physics
Architecture	Maths, Art, Physics

What will the Scholarships offer me?

A Scholarship in these areas will offer you:

- Funding to cover your textbooks in all qualifying courses
- A career related mentor or support to find Work related experience and
- A place on a career related internship programme or relevant work experience

The Young Professionals Internship Programmes give students an immersive experience of Medicine, Computer Science, Engineering and Architecture through a series of role-plays, seminars, simulations and Q&A sessions led by a group of professionals over 2 days. Attendance will give you an edge over other aspiring candidates in the race for the best jobs and a 'super-curricular' experience to add to your UCAS applications.

Students wishing to apply should:

- Apply to HGSS Sixth Form using the usual procedure (please see the school website for the application form).
- Be predicted to achieve the entry requirements for 3 appropriate courses for their chosen career.
- Write a letter of application expressing why they wish to pursue their chosen career and why they should be considered for the Scholarship in question.
- Attend an additional Interview with our Scholarship panel.

Scholarship applications should be addressed to Mrs Golding and sent to goldingr@holmer.org.uk.

Applications close on Friday 13 March 2026

STEAM Scholar Medicine, Ayesha

The STEAM scholarship is a very useful and unique opportunity that the school has provided me with as it funds school textbooks as well as giving us an internship within our chosen field which for me, was medicine. This internship was extremely insightful to the careers within medicine and the day-to-day tasks/ skills required in the field. It also outlined the process of applications and brought in people who are specialists in their fields to explain their experiences. In addition, it gave us the opportunity to practice sutures which was an amazing task to have a go at. Overall, I would recommend applying for the scholarship as it really helped me understand how suited I am to a career in medicine.



Visual Arts Scholarships

The HGSS Visual Arts Scholarships are an opportunity for students who are gifted and talented in the area of Art & Design. Holmer Green Senior School holds the prestigious Platinum ArtsMark award, and we would like to celebrate this honour by offering 3 talented students the privilege of this opportunity.

Students who wish to attend HGSS Sixth Form on a Visual Arts Scholarship, should apply separately, and be studying at least one of the Art & Design endorsements* and be wanting to pursue a creative career once they leave us.

* Art & Design endorsements A Level Art & Design, A Level Art Textiles, A Level Graphic Communication (by request), Art & Design : 3D Design (by request)

What will the Visual Arts Scholarship offer me?

A scholarship will offer you:

- Funding to cover your materials and equipment for use in all qualifying courses
- A teaching mentor with specific 1-to-1 support and
- Support to secure a work experience placement linked with a practicing artist / company

Students wishing to apply should:

- Apply to HGSS Sixth Form using the usual procedure (please see the school website for the application form).
- Be predicted to achieve the entry requirements for 3 appropriate courses for their chosen career, including at least 1 Art & Design endorsement
- Write a letter of application expressing why they wish to pursue their chosen career and why they should be considered for the Visual Arts Scholarship.
- Prepare a portfolio to include 10 pages of what you believe to be your best work to show and talk about at a further interview with our panel.

If you would like any further details or to apply for a Scholarship, applications should be addressed to Mrs Hearne and sent to hearnea@holmer.org.uk, or to Holmer Green Senior School.

Applications close on Friday 13 March 2026

VA Scholar, Babette

The art scholarship has been extremely useful this year with regards to my textiles coursework. Without it I feel I would not be able to produce the work I have with the exact ideas I had in mind. Furthermore, the scholarship has allowed me to get involved in extra curricular activities such as an art class for the younger school years with I feel has not only enriched me but also helped towards my UCAS applications I will be making next year.



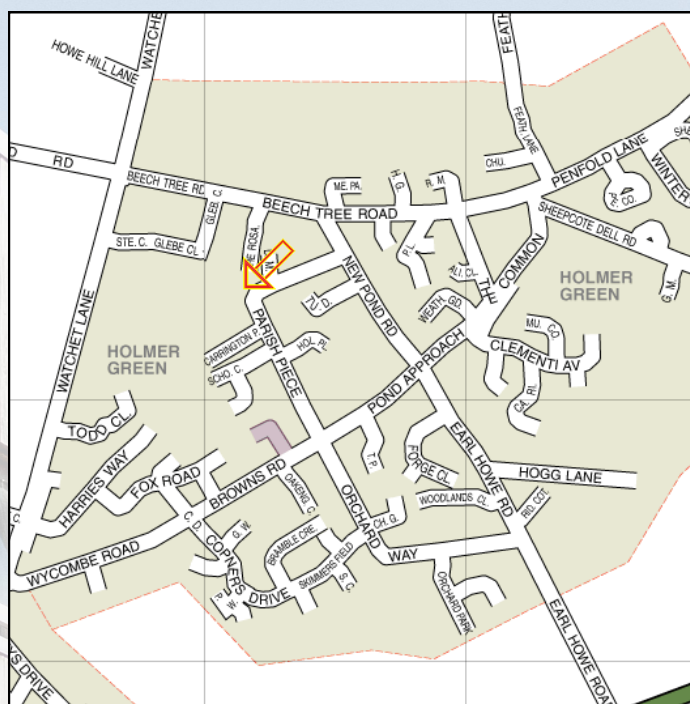
Travelling to HGSS

Location: Holmer Green Senior School is located just north of High Wycombe, Buckinghamshire, in the village Holmer Green.

By car: The school is about 15 minutes from junction 3 of the M40, approximately half way between London and Oxford. There is very limited parking in the surrounding area.

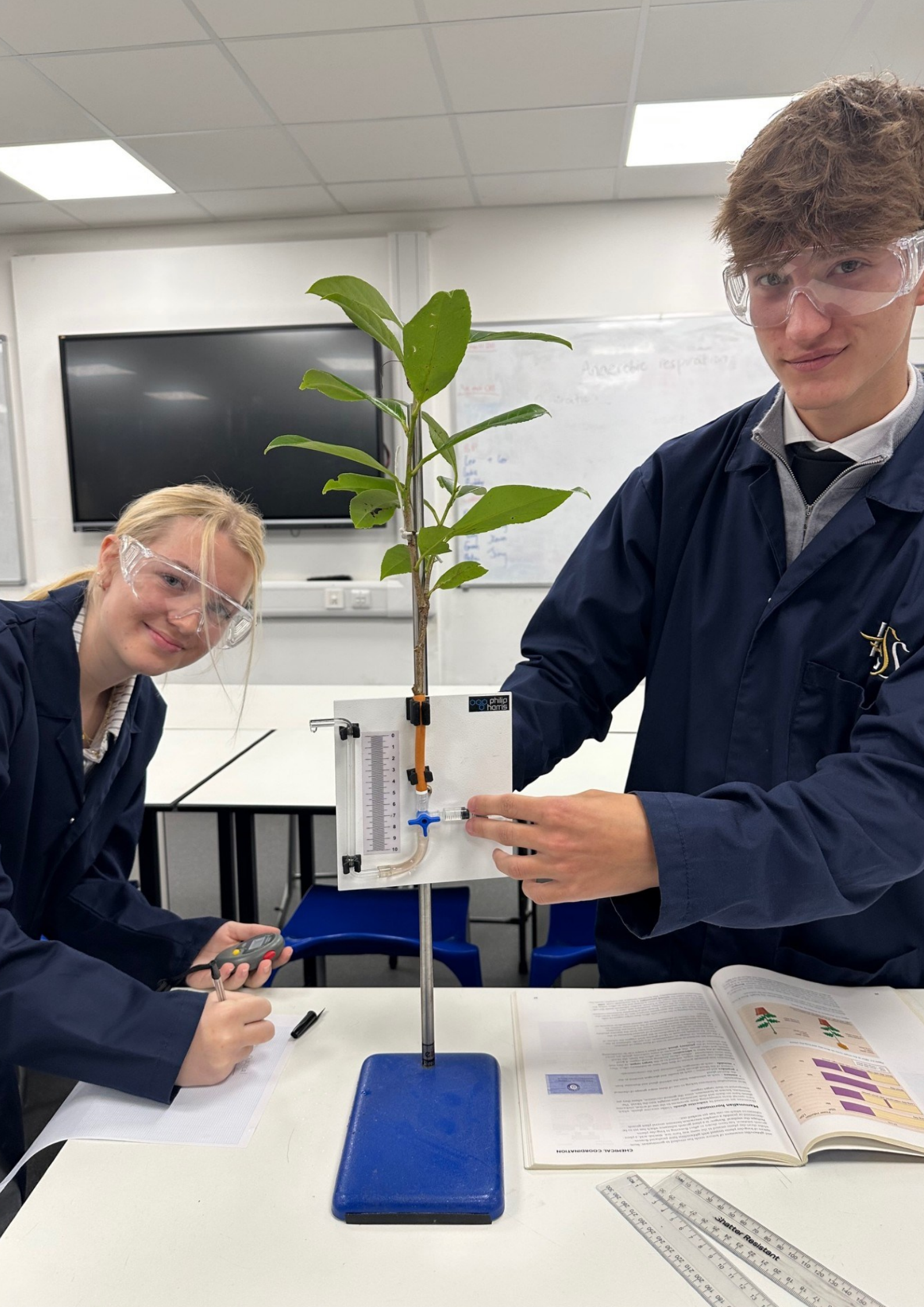
By train: The nearest train stations are High Wycombe and Amersham. There are regular bus services from the stations.

By bus: Details of council run school transport can be found here: <https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-transport/>



Contextual information

HGSS is a co-educational, non-selective school in Buckinghamshire. We have over 1250 students, including 200 students in our Sixth Form. 11% of our students are eligible for pupil premium and 10% receive free school meals. Our Sixth Form students undertake a programme of three/four A-Levels or equivalent vocational qualifications. Students are admitted to Sixth Form on the basis of their GCSE results and select courses appropriate to their ability and interests. Approximately 35% of our Year 12 students opt to complete an EPQ. Around 79% progress to higher education, either directly on leaving school or after taking a gap year. In 2025 11% of students progressed to Russell Group universities. Students are assessed regularly against external examination criteria, which includes a full programme of trial exams in the June of Year 12 and the December of Year 13. These results, taken together with ongoing assessments, provide the evidential basis of our predicted grades.



Anaerobic respiration

CHEMICAL COORDINATION





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