



Year 7 Assessment Point 2

Revision



Revision materials leading up to your assessment.

Please note assessments take place on different dates, please refer to this in the guide.



Introduction

This booklet has been created to help you prepare for your assessments in each subject. It also includes helpful hints on how you could revise.

You are expected to use the resources in the document to prepare for your assessment point. You should aim to complete all the revision activities leading up to your assessment.

Each subject sets their assessment at a different time so the dates of the assessment are also in the booklet.

You will receive a report in July with all of your grades and your rank order in the year group.

Good luck with your revision and exams!

The HGSS Team.





Is your Revision FLAT?



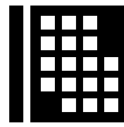
Focused

Put your phone away

Turn music off

Be in the right physical place to revise

Be in the right frame of mind to revise



Long-term

Start early to avoid stress later in the year.

Make a revision timetable and commit to it.

Plan 30 mins a week per subject.

Interleave different topics.



Active

Engage your brain by actively creating revision resources.

Test yourself, get others to test you.

Practice exam technique- plan and write questions

Revise what you struggle with.



Transformed

Transform the knowledge you want to learn into a different format.

Make flashcards, produce a timeline, invent a mnemonic, take Cornell Notes, design a flowchart, make a PowerPoint.



Week 1:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							

Week 2:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							



Week 3:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							

Week 4:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							



Week 5:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							

Week 6:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							



Contact:	Week of Assessment:
Miss Simpson simpsonp@holmer.org.uk	Reading: w/b 5th May Writing: w/b 9th June
Assessment Content:	Reading a fiction text. Analysing language and structure. Writing a piece of creative writing.

Week	Revision focus	Resources
1. Analysing a text	Revising how to approach analysing an extract/text to identify literary techniques	Analysis: What is it and how to do it
2. Language	How to pick out key words to understand a character	Analysing a character in a piece of Detective Fiction
3. Atmosphere	Analysing atmosphere and character in detective fiction	Analysing atmosphere and character
3. Descriptive Writing	Considering specific word choice and using literary techniques in creative writing	Using vocabulary choices, similes, and metaphors to plan descriptive writing
5. Sentence Types	Varying sentence types for impact and effect in creative writing	Using simple, compound and complex sentences in descriptive writing
6. Punctuation	Using punctuation correctly and effectively in creative writing	Using dashes, colons, and commas for effect in descriptive writing





Contact:	Week of Assessment:
Mr Ortega ortegaj@holmer.org.uk	w/b 22nd June 2026
Assessment Content:	Unit 5 Fractions and percentages Unit 6 Probability Unit 7 Ratio and proportion Unit 8 Lines and Angles Unit 9 Sequences and Graphs

Week	Revision focus	Resources
1. Fractions and percentages	Watch the videos and complete the activities in Dr Frost for Unit 5 Fractions and percentages.	https://www.dr frost.org/ courses.php Year 7 Progress (2nd edition) - Year 1 Unit 5 Fractions and percentages
2. Probability	Watch the videos and complete the activities in Dr Frost for Unit 6 Probability.	https://www.dr frost.org/ courses.php Year 7 Progress (2nd edition) - Year 1 Unit 6 Probability.
3. Ratio and proportion	Watch the videos and complete the activities in Dr Frost for Unit 7 Ratio and proportion.	https://www.dr frost.org/ courses.php Year 7 Progress (2nd edition) - Year 1 Unit 7 Ratio and proportion.
4. Lines and angles	Watch the videos and complete the activities in Dr Frost for Unit 8 Lines and angles.	https://www.dr frost.org/ courses.php Year 7 Progress (2nd edition) - Year 1 Unit 8 Lines and angles.
5. Sequences and graphs (Part 1)	Watch the videos and complete the first half of the activities in Dr Frost for Unit 9 Sequences and graphs.	https://www.dr frost.org/ courses.php Year 7 Progress (2nd edition) - Year 1 Unit 9 Sequences and graphs.
6. Sequences and graphs (Part 2)	Watch the videos and complete the second half of the activities in Dr Frost for Unit 9 Sequences and graphs.	https://www.dr frost.org/ courses.php Year 7 Progress (2nd edition) - Year 1 Unit 9 Sequences and graphs.



Contact:	Week of Assessment:
Miss Kang kanga@holmer.org.uk	w/b 20th April (Written) W/b 27th April Online
Assessment Content:	Atoms, elements and compounds, space, interdependence, mixtures, energy transfer and electrical circuits.

Week	Revision focus	Resources
1 Space	Complete tasks set on educake for space and complete quiz Use Ark mastery student booklet for questions and tasks on space	Features of our solar system guide for KS3 physics students - BBC Bitesize
2 Mixtures	Complete tasks set on educake for mixtures and complete quiz Use Ark mastery student booklet for questions and tasks on mixtures.	Evaporation - BBC Bitesize
3 Energy transfer	Complete tasks set on educake for energy transfer and complete quiz. Use Ark mastery student booklet for questions and tasks on energy transfer.	Energy - KS3 Physics - BBC Bitesize
4 Electrical circuits	Complete tasks set on educake for electrical circuits and complete quiz. Use Ark mastery student booklet for questions and tasks on electrical circuits.	Electricity - KS3 Physics - BBC Bitesize
5 interdependence	Complete tasks set on educake for interdependence and complete quiz. Use Ark mastery student booklet for questions and tasks on interdependence	Interdependence
6 Atoms elements and compounds	Complete tasks set on educake for atoms elements and compounds and complete quiz Use Ark mastery student booklet for questions and tasks on Atoms elements and compounds	Atoms elements and compounds



Contact:	Week of Assessment:
Miss Kinghorn: kinghorne@holmer.org.uk	w/c 20th April 2026
Assessment Content:	Norman Conquest and Medieval England

Week	Revision focus	Resources
1. Claimants to the Throne in 1066 and the Battle of Hastings	Create flash cards detailing information about each of the claimants, and the events of the Battle of Hastings.	https://www.bbc.co.uk/bitesize/topics/zshtyrd/articles/zd4jdp3 https://www.bbc.co.uk/bitesize/topics/zshtyrd/articles/z9mw8hv
2. William's Control of England (including Feudal System and Domesday Book)	Create a mindmap that details how William kept control of England.	https://www.bbc.co.uk/bitesize/topics/zvhjdp3/articles/zhrysk7 https://www.bbc.co.uk/bitesize/topics/zvhjdp3/articles/zct4r2p https://www.bbc.co.uk/bitesize/topics/zvhjdp3/articles/zkpm7yc
3. Medieval Society, Life and Religion	Create an Information leaflet on key features of Medieval Life.	https://www.bbc.co.uk/bitesize/topics/zbn7jsg
4. Thomas Becket	Write down the 5 Ws about Becket. Who was he, what happened to him, why was he killed, when was he killed, why was he killed.	https://www.bbc.co.uk/bitesize/topics/zrfm7yc/articles/zmc6m39
5. Black Death and the Peasants Revolt	Create a flow chart that details the events of the Black Death and how this led to the Peasants Revolt.	https://www.bbc.co.uk/bitesize/topics/zqjwxnb/articles/zdkssk7 https://www.bbc.co.uk/bitesize/topics/z93txbk/articles/zyb77yc



Contact:	Week of Assessment:
Mrs Smith smithc@holmer.org.uk Mrs Quinn quinnl@holmer.org.uk Ms Sood soodp@holmer.org.uk	W/b Monday 18th May 2026
Assessment Content:	Content/skills from the following topics: What is a Geographer? Earth's Natural Resources. What is an Economy? Weather and Climate

Week	Revision focus	Resources
1. Sectors of Economy	Primary, secondary, tertiary and quaternary industry, key characteristics and examples.	Link to Quiz attached to your class Teams by your teacher. BBC Bitesize - What is Geography
2. Globalisation and Containerisation	Revise these processed and reflect on how they have impacted the world and changed our lives/communication/operations	Link to Quiz attached to your class Teams by your teacher. BBC Bitesize - Map Skills
3. Fossil fuels vs renewables	Revise the main examples of non-renewable and renewable energies as well as the advantages and disadvantages of using them.	Link to Quiz attached to your class Teams by your teacher. BBC Bitesize - Fieldwork
4. Climate Change	Revise the causes and consequences of climate change on the UK and the wider world	Link to Quiz attached to your class Teams by your teacher. BBC Bitesize - Climate Change
5. Weather and Climate recording	Revise the main ways we can measure, record and present data.	Link to Quiz attached to your class Teams by your teacher. BBC Bitesize - Measuring the weather
6. Weather and Climate – Clouds, UK Weather	Revise the main examples of weather in the UK can what causes the UK climate to be the way it is.	Link to Quiz attached to your class Teams by your teacher. BBC Bitesize - UK weather and climate



Contact:	Week of Assessment:
Miss Kirkpatrick kirkpatrickj@holmer.org.uk	w/b 1st June 2026
Assessment Content: All the topics that we have covered this year	Multiple choice questions, small exam questions and one 12 marker essay

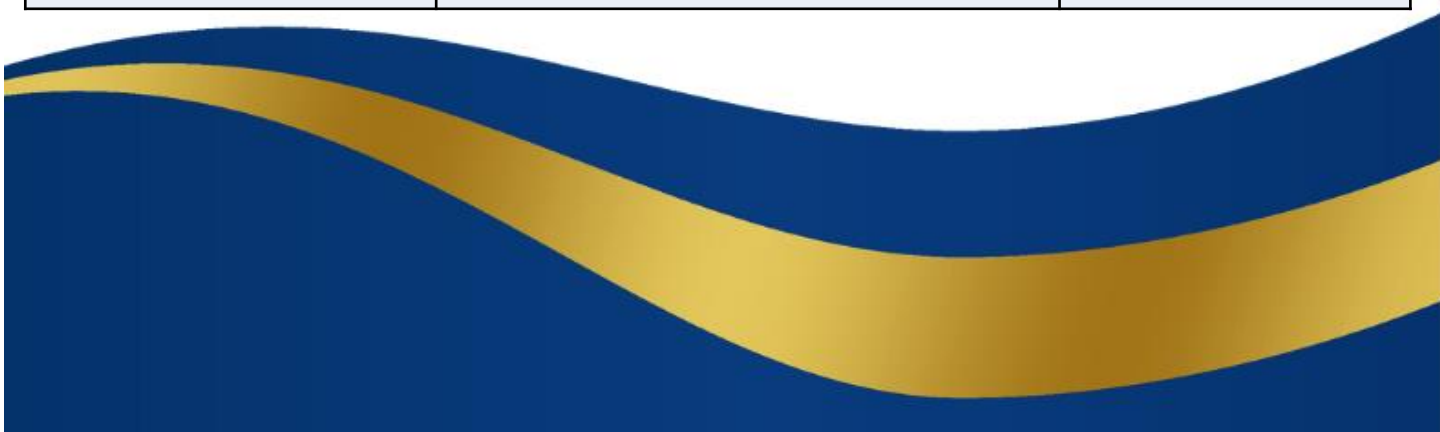
Week	Revision focus	Resources
1. RS Keywords	Create flash cards on the keywords in RS and use them to test yourself.	Use the different One Notes that will have all the key words at the start of lessons.
2. Holy Books	Create a fact file on what the holy book is each major religion.	Sacred Texts Of Major World Religions Video
3. Holy Week	Create a timeline of Holy Week, describing what happens on each day.	BBC information on holy week
4. Modern day issues	Applying religion to the 2024: Explain three modern issues you think Christians should focus on tackling	Modern day issues
5. Abrahamic vs Dharmic beliefs on life after death	Make a mindmap summarising the differences between each tradition's beliefs on life after death	Jewish beliefs on life after death
6. Humanist beliefs on life after death	4 mark question: Explain two Humanist beliefs on life after death. Make two points and explain them both in a developed manner.	Humanist beliefs on the afterlife





Contact:	Week of Assessment:
Mrs de Groot DeGrootK@holmer.org.uk	(w/c 9 February 2026 – Listening and Reading) w/c 23 March 2026 – Writing w/c 29 June 2026 - Speaking
Assessment Content:	Listening, reading, writing and speaking

Topic	Revision focus	Resources
For w/c 23.03.26) 1. Ma famille 2. Où habites-tu 3. Au petit déjeuner - saying what you eat for breakfast 4. On fait la fête - learning about Bastille Day	<p>Being able to say 'my' and 'your' e.g. <i>mon père, ma mère, mes parents</i></p> <p>Adjective agreement, e.g. <i>les yeux verts</i></p> <p>Describing hair and eye colour</p> <p>Saying what you live in and where</p> <p>Giving opinions on where you live</p> <p>The verbs <i>manger</i> and <i>boire</i></p> <p>Saying 'some' (du/de la/des/ de l')</p> <p>Understanding cultural references and celebrations</p>	Use Teams for: <ul style="list-style-type: none"> - Vocab for all topics - Bilan/tickbox for all topics and grammar needed - Grammar explanation sheet to consolidate and practise
For w/c 29.06.26 Revision of all vocab and grammar throughout the year	<p>Presentation of collaborative project on a Francophone country or place. At least two sentences must be spoken as part of this in French.</p> <p>Assessment will be based on pronunciation, content (vocabulary and grammar) and fluency of speaking.</p>	All flashcards made for tests over year. Exercise books for grammar consolidation.





Contact:	Week of Assessment:
Mrs de Groot DeGrootK@holmer.org.uk	(w/c 9 February 2026 – Listening and Reading) w/c 23 March 2026 – Writing w/c 29 June 2026 - Speaking
Assessment Content:	Listening, reading and writing papers. (speaking TBC)

Topic	Revision focus	Resources
For 23.03.26 1. Mi familia (describing your family) 2. ¿De qué color tienes los ojos? (describing hair and eye colour) 3. ¿Cómo es? Describing other people 4. ¿Cómo es tu casa o tu piso? Describing where you live 5. El carnaval en familia. Cultural information on carnival 6. Autorretrato. Being able to talk about yourself	Saying 'my, your, his/her' Numbers Using <i>tener – tengo, tienes, tiene</i> Adjective agreements, masculine, feminine and plural nouns Using <i>tiene, es, lleva</i> (s/he has, s/he is, s/he wears) Using the verb <i>estar</i> (to be – temporary or location) Directions Name, age, description (physical and character), where you live, opinion on home/location, who you live with	Quizlet for vocab. Use Teams for: <ul style="list-style-type: none"> - Palabras (vocab sheet) for all topics - <i>Resumen/Repaso</i> for all topics and grammar needed - Grammar explanation sheet to consolidate and practise
For w/c 29.06.26 Revision of all vocab and grammar throughout the year	<p>Presentation of collaborative project on a Spanish-speaking country or place. At least two sentences must be spoken as part of this in Spanish.</p> <p>Assessment will be based on pronunciation, content (vocabulary and grammar) and fluency of speaking.</p>	All flashcards made for tests over year. Exercise books for grammar consolidation.



Contact:	Week of Assessment:
Mrs Nicholls nichollsv@holmer.org.uk	w/b 22nd June 2026
Assessment Content:	Hygiene and safety Knife skills Nutrition

Week	Revision focus	Resources
1. Knife safety	Use practical lessons to perfect skills and practice at home Understand why we use the bridge hold or claw grip	Refer to your OneDrive booklets-slide 1&8 Practical lessons-watch closely when the teacher demonstrates this skill
2. Washing up	Familiarise yourselves with the correct washing up procedure	Refer to your OneDrive booklets slide 9 Use practical lesson time to recap
3. Hygiene	Focus on safe food preparation and cooking	Bad food live video Link: https://hgss.planetestream.com/View.aspx?id=1035~4j~JOMfk6ux Workbooks slides 6&7
4. Oven and hob safety	Remind yourself of safe practice when using hobs and ovens	Refer to your OneDrive booklets and use practical lesson time to recap
5. Understanding ingredients	Understand how to substitute ingredients for others within the same section of the Eatwell Guide	Look at the Eatwell Guide in your workbooks Look at recipes online to see how they use alternatives
6 Healthy eating and Nutrition	Revise the Eatwell guide including the groups and amounts of each group you should consume	Refer to your OneDrive booklets There is also a video: https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1 The Eatwell Guide NHS: https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/?scrllybrkr=75bd8534



Contact:	Week of Assessment:
Mrs Nicholls nichollsv@holmer.org.uk	w/b 29th June 2026
Assessment Content:	Design Ideas Practical – Desk Tidy E Book

Week	Revision focus	Resources
1. Check your design ideas.	Have you got 3 different ideas? Are they well presented with some colour on them?	Use your E book on your One Drive
2. Check the annotation of your design ideas.	Is your annotation detailed? Have you described and explained your ideas? Have you said what is good about your ideas and how they can be improved?	Use your E book on your One Drive
3. Check your practical work.	Have you showed some different skills and complexity in your practical skills? Are you making sure there are no rough edges on your product.	In your practical lessons.
4. Check your Brief & Spec.	Is your brief written in full sentences & explain what it is you are designing & making. Is your specification a bullet pointed list of things your desk tidy must do? Does it have at least 5 points?	Use your E book on your One Drive
5. Check your Health and Safety write up.	Have you explained how to use all the machines in your book safely? Have you written in full sentences & checked your spellings. Have you included what you must wear when using the machines.	Use your E book on your One Drive
6. Check your book.	Have you some evidence of you using CAD/CAM in your project. Have you put your Techsoft and or your Tinkercad work in your book?	Use your E book on your One Drive



Contact:	Week of Assessment:
Mrs Whitby whitbyra@holmer.org.uk	w/b 23rd March 2026
Assessment Content:	Completing a music theory test Performing Ode to Joy on the keyboards

Week	Revision focus	Resources
1. Note Durations	Identifying the symbols, their names and how many beats they are worth	Note durations
2. Pitches	Practice how to read treble clef notation	Reading treble clef notation
3. Sharps and Flats	Identifying the symbols and what they mean	Sharps and Flats
4. Timbre	Comparative listening activities for different timbres	Examples of Timbres
5. Orchestral families	Exploring the four orchestral families and which instruments belong in which.	Orchestral families
6. Time Signatures	Understanding what each number means and what they represent	Time signatures





Contact:	Week of Assessment:
Mr Sheldrake sheldrakeg@holmer.org.uk	w/b 18th May 2026
Assessment Content:	Producing a performance from The Lion King

Week	Revision focus	Resources
1. Understanding the plot, characters and style	What is the plot to The Lion King? how do characters influence this?	The Lion King Musical
2. Production elements – mask design	The Lion King Style Creating your own mask	Production and Mask Inspiration
3. Scene Audition	How to use physical and vocal skills effectively to create a scene from The Lion King	<i>Script in lesson</i>
4. Scene selection	Students select their chosen scene to perform	<i>Script in lesson</i>
5. Rehearsals	Ensure you understand the requirements of the task and how achieve these in your performance	Rehearsals with your performance group
6. Performance and Evaluation	Perform and evaluate how yourself and peers have used performance skills effectively	Rehearsals with your performance group

