



Year 8 Assessment Point 2

Revision



Revision materials leading up to your assessment.

Please note assessments take place on different dates, please refer to this in the guide.



Introduction

This booklet has been created to help you prepare for your assessments in each subject. It also includes helpful hints on how you could revise.

You are expected to use the resources in the document to prepare for your assessment point. You should aim to complete all of the activities before the assessment date.

Each subject sets their assessment at a different time so the dates of the assessment are also in the booklet.

You will receive a report in July with all of your grades and your rank order in the year group.

Good luck with your revision and exams!

The HGSS Team.



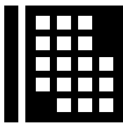


Is your Revision FLAT?



Focused

- Put your phone away
- Turn music off
- Be in the right physical place to revise
- Be in the right frame of mind to revise



Long-term

- Start early to avoid stress later in the year.
- Make a revision timetable and commit to it.
- Plan 30 mins a week per subject.
- Interleave different topics.



Active

- Engage your brain by actively creating revision resources.
- Test yourself, get others to test you.
- Practice exam technique- plan and write questions
- Revise what you struggle with.



Transformed

- Transform the knowledge you want to learn into a different format.
- Make flashcards, produce a timeline, invent a mnemonic, take Cornell Notes, design a flowchart, make a PowerPoint.



Week 1:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							

Week 2:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							



Week 3:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							

Week 4:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							



Week 5:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							

Week 6:

Subject	Monday	Tuesday	Weds	Thurs	Friday	Sat	Sunday
English							
Maths							
Science							
History							
Geography							
RS							
MFL							
Art							
Technology							
Music							
Drama							



Contact:	Week of Assessment:
Miss Simpson simpsonp@holmer.org.uk	Reading: w/b 18th May Writing: w/b 15th June
Assessment Content:	Reading a Poem. Analysing Language & Structure. A piece of creative writing.

Week	Revision focus	Resources
1. Reading to retrieve	Reading a text and finding information in the text and how to tackle unfamiliar words.	Understanding unfamiliar vocabulary
2. Reading to infer	Reading between the lines to infer what a writer means and its affect on the reader.	Exploring effect on the reader
3. Language and Structure devices	Identifying language and structure features in a Poem.	Language Structure
4. Analysing language and structure	Using PETAL paragraphs to analyse language and structure devices.	How to analyse a text
5. Planning your writing	Planning interesting and engaging features in your writing that are suited to audience and purpose.	Planning an article
6. Shaping your sentences	Using different sentence types- short and long sentences- to create specific effects in your writing.	Shaping your text



Contact:	Week of Assessment:
Mr Ortega ortegaj@holmer.org.uk	w/b 22nd June 2026
Assessment Content:	Unit 4 Expressions and equations Unit 5 Real-life graphs Unit 6 Decimals and Ratio Unit 7 Lines and angles Unit 8 Calculating with fractions Unit 9 Straight-line graphs

Week	Revision focus	Resources
1. Expressions and equations	Watch the videos and complete the activities in Dr Frost for Unit 4: Expressions and equations.	https://www.drfrost.org/view-courses.php Year 8 Progress (2nd edition) Year 2 Unit 4: Expressions and equations.
2. Real-life graphs	Watch the videos and complete the activities in Dr Frost for Unit 5: Real-life graphs.	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Year 2 Unit 5: Real-life graphs.
3. Decimals and ratio	Watch the videos and complete the activities in Dr Frost for Unit 6: Decimals and ratio.	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Year 2 Unit 6: Decimals and ratio.
4. Lines and angles	Watch the videos and complete the activities in Dr Frost for Unit 7: Lines and angles.	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Year 2 Unit 7: Lines and angles.
5. Calculating with fractions	Watch the videos and complete the activities in Dr Frost for Unit 8: Calculating with fractions.	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Year 2 Unit 8: Calculating with fractions.
6. Straight-line graphs	Watch the videos and complete the activities in Dr Frost for Unit 9: Straight-line graphs.	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Year 2 Unit 9: Straight-line graphs.



Contact:	Week of Assessment:
Miss Kang kanga@holmer.org.uk	w/b 4th May (Written) w/b 11th May (Online)
Assessment Content:	Changing substances, magnetism, life diversity, space, electrical circuits, nutrition

Week	Revision focus	Resources
1. Magnetism	Complete tasks set on educake for magnetism and complete quiz Use Ark mastery student booklet for questions and tasks on magnetism	Magnetism
2. life diversity	Complete tasks set on educake for life diversity and complete quiz Use Ark mastery student booklet for questions and tasks on atoms lifr diversity	Life diversity
3. Space	Complete tasks set on educake for space and complete quiz Use Ark mastery student booklet for questions and tasks on space	Space
4. Electrical circuits	Complete tasks set on educake for electrical circuits and complete quiz Use Ark mastery student booklet for questions and tasks on electrical circuits	Electrical circuits
5. Changing substances	Complete tasks set on educake for changing substances and complete quiz Use Ark mastery student booklet for questions and tasks on changing substances	Changing substances
6. Nutrition	Complete tasks set on educake for nutrition and complete quiz Use Ark mastery student booklet for questions and tasks on nutrition	Nutrition



Contact:	Week of Assessment:
Mrs Quinn guinnl@holmer.org.uk Ms Sood soodp@holmer.org.uk	w/b Monday 4th May 2026
Assessment Content:	Content and skills from the following topics: Physical Landscapes: Rivers; Differences in Development; People, People Everywhere; Physical Landscapes: Coasts

Week	Revision focus	Resources
1. Development 1	Development Indicators	Quiz on teams BBC Bitesize - Development indicators
2. Development 2	Causes of uneven development. Causes of poverty	Quiz on teams BBC Bitesize - Uneven Development
3. Population 1	Population change – sparse/dense population – population policies – DTM – population pyramids	Quiz on teams BBC Bitesize - Population
4. Population 2	Migration and urbanisation	Quiz on teams BBC Bitesize - Population and Migration
5. Coasts 1	Landforms and processes	Quiz on teams BBC Bitesize - Landforms and Processes
6. Coasts 2	Management strategies	Quiz on teams BBC Bitesize - Coastal Management





Contact:	Week of Assessment:
Miss Kinghorn: kinghorne@holmer.org.uk	w/c 11th May 2026
Assessment Content:	The British Empire and WW1

Week	Revision focus	Resources
1. British Empire Overview	Watch the video and complete the Test Activities.	https://www.bbc.co.uk/bitesize/topics/z7kvf82/articles/zpjv3j6
2. British Rule in India	Create a factfile on India. Why was it colonised? By who? What was the impact of this.	https://www.bbc.co.uk/bitesize/topics/z7kvf82/articles/zx8sf82 https://www.bbc.co.uk/bitesize/topics/z7kvf82/articles/ztwyvwx
3. Africa	Create a factfile on Africa. Why was it colonised? By who? What was the impact of this.	https://www.bbc.co.uk/bitesize/topics/z7kvf82/articles/zrfjqfr
4. Causes of WW1	Rank the MAIN causes of WW1 from most to least significant, explain this ranking.	https://www.bbc.co.uk/bitesize/topics/z4crd2p/articles/z9cvf82
5, Life on the Home Front	Create flash cards detailing key features of life in Britain during WW1.	https://www.bbc.co.uk/bitesize/topics/z4crd2p/articles/znpm7yc
6. End of WW1 and Treaty of Versailles	Mindmap the main reasons why World War 1 ended.	https://www.bbc.co.uk/bitesize/topics/z4crd2p/articles/zxjg3j6





Contact:	Week of Assessment:
Miss Kirkpatrick kirkpatrickj@holmer.org.uk	w/b 15th June 2026
Assessment Content:	End of Year Exam including 2-mark questions, 4-mark questions and a single 12-mark essay question

Week	Revision focus	Resources
1. Plato's world of forms and Plato's cave	You have learnt about Plato. Summarise in your own words what the world of forms is. Then watch the video on Plato's cave and explain why he thought the real world was outside the cave.	Plato's world of forms Plato's cave
2. Aristotle's 4 causes	In class you have learnt about Aristotle's 4 causes. After watching the video pick an object and explain what its 4 causes are.	Aristotle's 4 causes
3. Paley's Design Argument	We learnt about Paley's Design Argument based on God existing because of how the world is designed. Watch the video and explain the example Paley gives for God existing. Explain whether this is a strong argument or not.	William Paley and the Divine ?Watchmaker
4. Utilitarianism vs Situation Ethics	In Moral Decisions you learnt about each ethical theory. After looking at each web page explain which theory you think is the best for making decisions and why.	Utilitarianism Situation Ethics
5. Kantian Ethics vs Virtue Ethics	In Moral Decisions you learnt about each ethical theory. After looking at each web page explain which theory you think is the best for making decisions and why.	Kantian Ethics Virtue Ethics
6. Religion and the environment	Using Biblegateway find one quote from the Bible on why Christians can eat meat and one Bible quote on why they cannot eat meat. Explain each quote and try to memorise it	Biblegateway



Contact: Mrs de Groot DeGrootK@holmer.org.uk	(w/c 9 February 2026 – Listening and Reading) (w/c 23 March 2026 – Writing) w/c 29 June 2026
Assessment Content: Listening, reading and writing papers	

Topic	Revision focus	Resources
For w/c 23.03.26		
1. Elle est comment, ta région. Describing where you live	Using modal verbs: <i>pouvoir</i> + infinitive How you help at home/chores at home	Use Teams for: <ul style="list-style-type: none"> - Vocab sheet for all topics - Bilan/tickbox for all topics and grammar needed - Grammaire/ grammar explanation sheet to consolidate and practise - Exercise books for grammar revision
2. Qu'est-ce que tu dois faire à la maison	Modal verbs: <i>devoir</i> + infinitive Using reflexive verbs	
3. Ma routine, ta routine. Daily routine	Reading skills Adjective agreement Using the perfect tense Writing skills	
4. J'ai déménagé	Using two different tenses together	
5. Bienvenue en Corse. Cultural focus		

For w/c 29.06.26		
Revision of all vocab and grammar throughout the year	Presentation of collaborative project launching a TV show, series or film in French. Students will need to be able to introduce at least one character, describing him/her in French. Assessment will be based on pronunciation, content (vocabulary and grammar)	Grammar in exercise books. Flashcards made over the year.



Contact: Mrs de Groot DeGrootK@holmer.org.uk	(w/c 9 February 2026 – Listening and Reading) (w/c 23 March 2026 – Writing) w/c 29 June 2026
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Assessment Content: Listening, reading and writing papers	
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Topic	Revision focus	Resources
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For w/c 23.03.26		
1. ¿Te gustaría ir al cine? (Arranging to go out)	Using the conditional with <i>gustar</i> Prepositions, e.g. <i>delante de</i>	Use Teams for: Vocabulario sheets for all topics
2. Lo siento, no puedo (making excuses)	Using <i>tengo que + infinitive</i> for I have to....	Resumen / repaso for all topics and grammar needed
3. ¿Cómo te preparas? (discussing getting ready to go out)	Modal verbs <i>poder</i> and <i>querer</i> Using reflexive verbs, e.g. <i>me ducho, me peino, me aliso el pelo</i>	Gramática / grammar explanation sheet to consolidate and practise
4. ¿Qué vas a llevar? (clothes)	Clothing vocab Adjective agreement (colours)	Exercise books for explanation of grammar.
5. ¡Hoy partido! (talking about sporting events)	Using three tenses together (present, preterite [past], near future [going to...])	Flashcards created throughout year.
6. El baile de disfraces (Describing a fancy dress outfit)	Dictionary skills Adjective agreements	

For w/c 29.06.26	Presentation of collaborative project launching a TV show, series or film in French. Students will need to be able to introduce at least one character, describing him/her in French. Assessment will be based on pronunciation, content (vocabulary and grammar)	As above. Pronunciation tools, e.g. Immersive reader
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Contact:		Week of Assessment:
Mrs Nicholls nichollsv@holmer.org.uk		w/b 22nd June 20256
Assessment Content:		Hygiene & safety Meat safety Writing a time-plan
Week	Revision focus	Resources
1. General hygiene and safety	Hand washing Knife safety Food safety Food room procedures	Refer to your workbooks- slide 5 Use practical lessons to recap procedures in the food room
2. Meat safety	How to store, prepare and cook chicken & meat safely	Look in your E book on the One Drive
3. Cross-contamination	Coloured chopping boards Safe practice when preparing and cooking high risk foods	Refer to your workbooks and use the following link: https://www.highspeedtraining.co.uk/hub/chopping-board-colours-food-safety/
4. Choosing a recipe	Consider different dietary needs: Medical-anaemia, coeliac, lactose intolerance, allergies Cultural/lifestyle-vegan, vegetarian, religious considerations	Workbooks Slides 15&16 https://www.nhs.uk/conditions/lactose-intolerance/?scrybrkr=75bd8534
5. Writing a time-plan	Ingredients Equipment Method Hygiene & safety Contingencies	Workbooks Slides 12-14 (this is a blank template so you can familiarise yourself with the different sections of a time-plan) Notes will be put on Teams after the preparation lesson
6. Evaluating your dishes	Be prepared to look at your dishes in a critical way. What went well How could you improve it or adapt	Look back at photos of your dishes to remind yourself how yo did in each lesson



Contact:	Week of Assessment:
Mrs Nicholls nichollsv@holmer.org.uk	w/b 29th June 2026
Assessment Content:	Design Ideas Practical – Night Light E Book

Week	Revision focus	Resources
1. Check your design ideas.	Have you got 3 different ideas? Have you used colour to make it clear which area you will keep & used a fine liner to make your ideas stand out.	Look in your E book on the One Drive
2. Check the annotation of your design ideas	Have you annotated your design ideas? Is it detailed? Have you described and explained your ideas? Have you said what is good about your ideas and how they can be improved?	Look in your E book on the One Drive
3. Check your book	Have you some evidence of you using CAD/CAM in your project. Have you put your Techsoft and or your Tinkercad work in your book?	Look in your E book on the One Drive
4. Check your practical work	Is your practical accurate & are you making sure there are no rough edges on your product.	In your practical lesson
5. Check your book.	Have you completed all the homework tasks in your book? Have you written in full sentences, checked your spelling & used correct vocabulary.	Look in your E book on the One Drive
6. Check your book.	Have you responded to the feedback in your book.	Look in your E book on the One Drive





Contact:	Week of Assessment:
Mrs Whitby (whitbyra@holmer.org.uk)	w/b 23rd March 2026
Assessment Content:	Completing a music theory test Composing a piece of film music

Week	Revision focus	Resources
1. Psychoacoustics	Understanding the meaning and purpose in film music. To identify how music can enhance a film by creating mood and effect	Booklets
2. Musical Elements	Understanding what the music element headings are and the terms that come under each of them.	Booklets
3. Film Music Terminology	To identify keywords in film music	Booklets
4. Composition	Check that your composition is appropriate to the film clip. Is the timing accurate? Does it create the right mood?	Charanga Composition
5. Continued composition and reflection	Check your reflection page in your booklets – does it explain your process? How could it be improved?	Booklets





Contact:	Week of Assessment:
Mr Sheldrake sheldrakeg@holmer.org.uk	w/b 18th May 2026
Assessment Content:	Performing as Storytellers

Week	Revision focus	Resources
1. Storytelling and Prologues	Understanding of storytelling and prologues	BBC Bitesize Overview
2. Fairy Tales and Children's Stories	Using exaggerated facial expressions, actions and space to communicate a narrative	Physical skills Vocal skills Staging and Blocking
3. <i>A Monster Calls – Novel to script</i>	How to create drama from novels	BBC Bitesize Overview
4. Ghost Stories	Using space, vocal and physical skills to create tension	Physical skills Vocal skills Staging and Blocking
5. Rehearsals	Showing focus and commitment to the rehearsal process	Revise your story and role within the performance
6. Performance and Evaluation	Perform and evaluate how yourself and peers have used the skills of Storytelling effectively	Rehearse and dialogue and actions necessary for performance

