



Holmer Green Senior School

Year 7 Meet and Greet



Introductions

- Headteacher - Ed Hillyard
- Head of Year 7 – Kodey McMaster
- Pastoral Manager KS3 – Kris Terry
- Form Tutors:
 - 7.1 Mr Stockton
 - 7.2 Miss Rowbottom
 - 7.3 Miss Sexton
 - 7.4 Mr Sheen
 - 7.5 Mr Barker
- Assistant Headteacher – Claire Hawkins



Agenda for the evening

- Introduction to Holmer Green Senior School
- Literacy
- Bushcraft trip
- Opportunity to meet other parents

Parents with the same colour sticker have children in the same tutor Group



Summer results

- GCSE and A level
- League tables



A Level Results – Summer 2018

- In the academic subjects, 14% of grades were A* compared to the national average of 8%
- 34% of grades were A*-A compared to the national average of 26%
- 60% of grades were A*-B with 86% being A*-C (9% higher than the National Average).
- In Mathematics, 90% of students achieved A*-B grades, some 25% above the national average.
- In Art 13 students (45%) achieved A* grades, well over triple the national average of 12%. This is an exceptional achievement, particularly when the course is 50% dissertation and annotation based.
- Every student achieved their destination including universities, such as, Manchester, Bristol, Birmingham and Southampton to study courses like Mathematics, Mechanical Engineering, Chemical Engineering and Psychology.

T score - Single year score	6.67	4.00	2.33	2.00
T score - Single year grade	7	4	2	2



GCSE Results – Summer 2018

- 73% of students achieved 5 GCSE grades at 9-4 or A*-C including English and Maths
- 88% of students achieved grade 4-9 in English
- 80% of students achieved grade 4-9 in Maths
- 20% of grades were 9-7 or A*-A
- Over 45% of grades in Art and PE were 9-8 or A*
- Over 27% of grades were 9-7 or A*-A grades in Maths, Biology, Photography, Music and Graphics
- Over 70% of grades were 9-4 or A*-C grades in Combined Science, Biology, Chemistry, English literature, Music, PE, Photography, Physics, RS, Spanish, Business Studies, Graphics and Resistant Materials.



+0.503

PROGRESS 8

Buckinghamshire League Table	Progress 8
Khalsa Secondary Academy	1.03
Sir William Borlase's Grammar School	0.89
Dr Challoner's Grammar School	0.84
Aylesbury High School	0.83
Dr Challoner's High School	0.8
Wycombe High School	0.77
Beaconsfield High School	0.76
Aylesbury Grammar School	0.69
Chesham Grammar School	0.66
Sir Henry Floyd Grammar School	0.64
Royal Latin School	0.43
Burnham Grammar School	0.36
Waddesdon Church of England School	0.34
John Colet School	0.33
Amersham School	0.29
John Hampden Grammar School	0.29



Reporting

- Two Parents' Evenings per year group, but families are split across the evenings so that they only attend one evening and can therefore see more of the teachers they want
- Online booking system for Parents' Evenings - May 2019
- Reports sent out 4 times a year
- Targets based on KS2 data for all subjects – it is an indication of how well they may do
- 'Attitude To Learning' (ATL) grade
- Not expecting linear progress due to topics taught
- 9-1 grading system and fine grades Low/Middle/High



Calendar and Contacts

- Calendar on website
- Updated frequently
- No paper copy

- Communication by email so need the correct address AND mobile telephone number
- Ideally need 4 contact phone numbers in case of emergency
- Please let us know when any of the above contact numbers change



Homework

You should expect your son or daughter to receive **one** piece of homework **per week, per subject**

The homework **must** be written into students planners when it is set – please check this is happening

Each homework set should last **30 minutes**

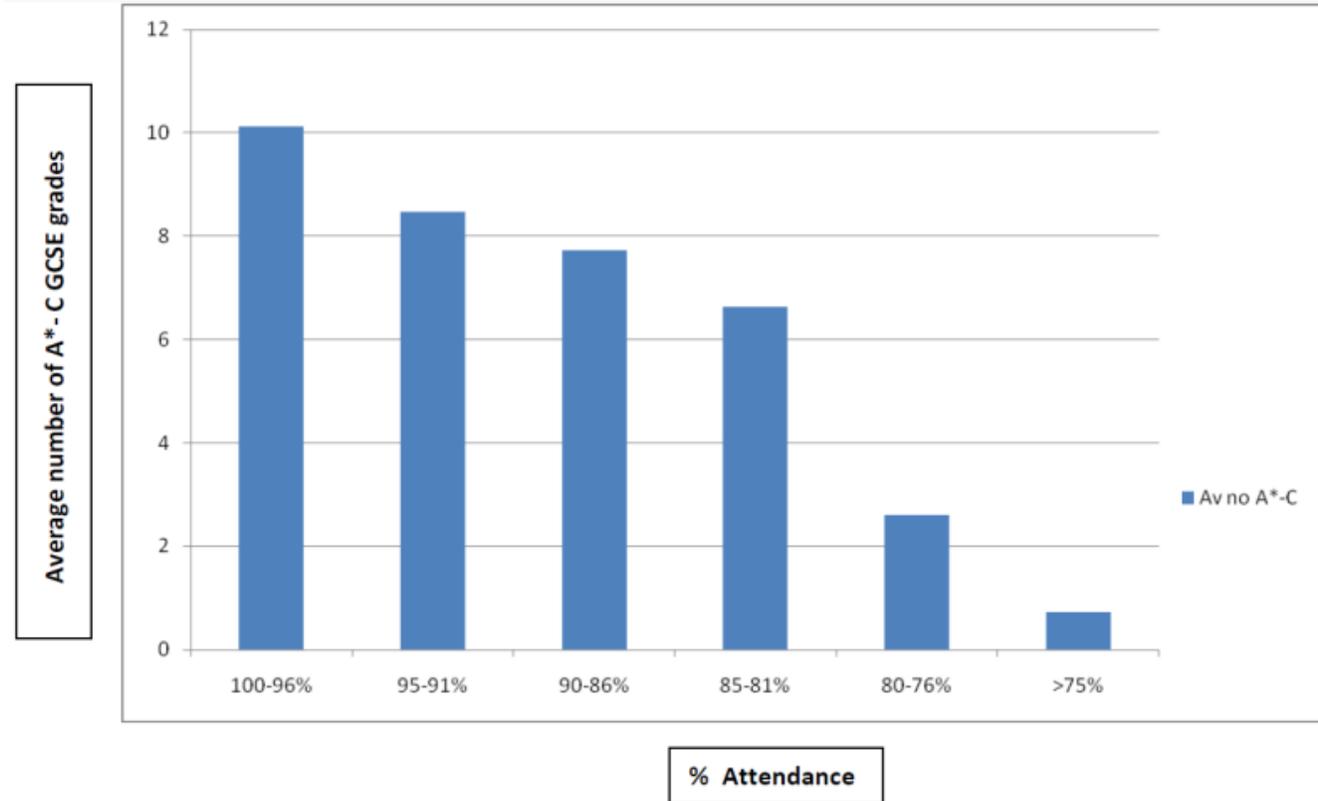
Staff also record homework on **Show My Homework** – an online platform with a personal homework calendar

- There is an app available for iOS and android devices
- Your son/daughter should have given you login details last week

Any questions/enquiries to woollera@holmer.org.uk



Attendance and punctuality



If a student had:

≥96% attendance = likely to get 10 GCSE grades at 4-9.

95% attendance = likely to get 8 GCSE grades at 4-9.

85% attendance = likely to get 7 GCSE grades at 4-9.

80% attendance = likely to get 3 GCSE grades at 4-9.

} Tend not to go to college/sixth form



Highest Expectations

- Behaviour
- Uniform
- Homework
- Attitude
- Attendance/punctuality
- Students will be sanctioned for not following expectations
- Supporting your child for success



How can parents support?

- Sign planners weekly
- Reading records – child to read 3 x per week and parent to sign to say this has been done
- Support H/W by providing a quiet place, any necessary stationary, etc.
- LRC (Library) is open to 4.30pm each day to support H/W
- Encourage enrichment/extra-curricular activity – teaches social skills, confidence and resilience



Kodey McMaster Introduction





Kerri Stone



Literacy and Bushcraft Residential Trip

- Dates – Three Day Residential - Monday 1st July – Wednesday 3rd July
- Hatfield Woods in Hertfordshire
- Cost approx. - £188
- Deposit £50 – 28th Sept
 - 1st payment £75 – 14th Dec
 - 2nd Payment £75 – 26th April
- Travel to and from School in coach
- Places limited to 100 – first come first serve basis



Typical Day

- 07.30 – Cooked Breakfast
- 08.30 – Activities, morning snack and drink
- 12.30 – Cooked Lunch
- 2.00 – Activities, Afternoon snack and drink
- 6.30 – Cooked supper and pudding
- 8.00 – Evening activities, Hot chocolate and marshmallow
- Bedtime





Essentials



- Single sex tent groups – up to 12 students
- Students will be organised in to tribes – mixed gender – for daily activities
- 3 Hot meals a day – with fruit and snacks – No food to be taken with students (Please notify us on any special dietary requirements)
- Squash and water will be readily available – students to bring their own water bottles to refill
- No electrical equipment to brought
- Kit list provided







YEAR 7
LiTERACY

Spelling Tutor

 Accelerated
Reader[™]



What is Accelerated Reader?

AR is a computer programme which allows students, parents and teachers to monitor independent reading practice.

- Your child takes a STAR test which gives them a reading age and book level.
- They select books at the correct level and read them at their own pace.
- They take a quiz on the book which checks their understanding.
- Children and teacher receive feedback on their reading and teachers can set targets and direct ongoing reading practice



Accelerated Reader and reading choice:



Once students have their test scores, they can start to select books to read and take a quiz on. You can use the AR bookfinder link to find out if a book has a quiz you can take- there are 25,000 quizzes!

At each level, there is a huge range of fiction available so you won't be stuck for something to read. Books are categorised by difficulty but also interest level so:

LY = lower years interest level

MY= middle years interest level

UY = upper years interest level

A chart titled 'Accelerated Reader Book Level Guide' with a red border. It lists six interest levels, each represented by a star of a different color and a corresponding reading level range. At the bottom, there is a small 'Accelerated Reader' logo.

Accelerated Reader	
Book Level Guide	
★	0.0 - 1.9
★	2.0 - 2.9
★	3.0 - 3.9
★	4.0 - 4.9
★	5.0 - 5.9
★	6 +



Benefits of using Accelerated Reader:

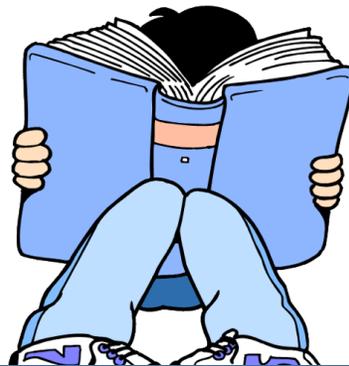
- ✓ We can monitor how much children are reading independently.
- ✓ We can monitor their understanding of what they read.
- ✓ Students earn points when they take quizzes which will add up to certificates and prizes over the year.
- ✓ Students should be reading at the right level so they are improving their reading skills- not reading books that are too easy or difficult.
- ✓ It works for students of all abilities- all students need to practice their reading skills, and the different levels allow students of all abilities to practice reading.



Reading at Home



- ✓ We expect students to regularly read at home and teachers will set page targets to ensure students are on track.
- ✓ Please sign the reading record one to three times a week, either reading with your child or witnessing them reading independently for at least 20 mins at a time.
- ✓ Students should be reading for at least an hour a week.





Using Home Connect:

Renaissance Home Connect™

Accelerated Reader Year 7, 7A/en1 new
Bishopshalt School

Monday, 10 November, 2014

Dear Parent or Guardian:

Adam uses a software program called Renaissance Place at school. This program has a special feature called Renaissance Home Connect, which Adam and you can access outside of school from any computer with an Internet connection. Renaissance Home Connect is fun and easy to use. It allows the teacher, you, and Adam to share information about Adam's progress in Accelerated Reader.

You can log in to Renaissance Home Connect from any computer with an Internet connection and compatible browser. For a list of compatible browsers, type the following URL in any browser: <http://support.renlearn.com/techkb/techkb/10624292e.asp>

To log in to Renaissance Home Connect

Website: <https://Ukhosted55.renlearn.co.uk/2244772/HomeConnect>

User Name: **14.14444444**

Password: **READER1**

If you'd like to receive emails showing your child's quiz or test results, click the [Email Setup](#) link in Renaissance Home Connect and follow the directions. To be sure these emails reach your inbox, add homeconnectautodelivery@renlearnrp.com to your address book.

If you have questions about Renaissance Home Connect, please call your child's school.

Thank you.

1. Enter website address into your browser

2. Login with the username and password



Using Home Connect:



Renaissance Home Connect™ ██████████ Email Setup | Help | Log Out

reading

Accelerated Reader

Reading Practice Quizzes Vocabulary Practice Quizzes

My Overall Progress

03/11/2014 - 19/12/2014 (17% Complete) Current Marking Period ▾

Quizzes	100% average % correct	target 85 	Above Target
Points	12.0		No Target Set
ATOS Book Level	5.8 average level		No Target Set

Quizzes Passed/Taken: 1/1 Word Count: 77,797

Reader Certifications

Only passed quizzes count toward certification.

Last Achieved: None	Current Target: No Target Set
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My Last Quiz

Taken 06/11/2014

Finding Cassie Crazy
By Jacyln Moriarty
ATOS Book Level: 5.8
Interest Level:

10 of 10 Correct	100%
12.0 of 12.0 Points	12.0

[View My Bookshelf](#)

Shows you their quiz results, number of points they have received and their book level.

Lets you know if they have received any



Using Home Connect:



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reading

Accelerated Reader

Reading Practice Quizzes Vocabulary Practice Quizzes

My Overall Progress

03/11/2014 - 19/12/2014 (17% Complete)

Quizzes **100%**
average % correct

Points **12.0**
No Target Set

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Finding Cassie Crazy
By Jaclyn Moriarty
ATOS Book Level: 5.8
Interest Level:

10 of 10 Correct **100%**

12.0 of 12.0 Points **12.0**

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Find Books
With Accelerated Reader Quizzes

Renaissance Home Connect™ [Help](#) | [Log Out](#)

Done

Reading Practice Quizzes Vocabulary Practice Quizzes

My Bookshelf

Sort by: Date Taken Title

My Reading Practice Quizzes

Page 1 of 1



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reading

Accelerated Reader

Reading Practice Quizzes Vocabulary Practice Quizzes

My Overall Progress

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[View My Bookshelf](#)

Renaissance Home Connect™ [Help](#) | [Log Out](#)

Done

Email Setup

Share Results and Progress

First Name
First Name may be shared with your teacher.

Email

Retype Email

An invitation email will be sent to this person when you click Add. They will need to respond and accept before more emails will be sent.

If you have questions about using Renaissance Home Connect email, please contact your teacher.

Done



Looking to buy new books?



Accelerated Reader

Reading Practice Quizzes Vocabulary Practice Quizzes

My Overall Progress

03/11/2014 - 19/12/2014 (17% Complete) Current Marking Period

Quizzes **100%**
average % correct

Points **12.0**
No Target Set

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average level

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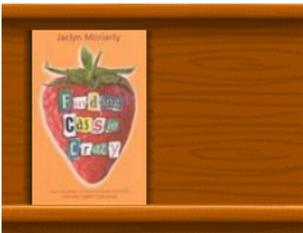
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My Last Quiz

Taken 06/11/2014



Finding Cassie Crazy
By Jaclyn Moriarty
ATOS Book Level: 5.8
Interest Level:

10 of 10 Correct **100%**

12.0 of 12.0 Points **12.0**

[View My Bookshelf](#)

Find Books

With Accelerated Reader Quizzes



AR BookFinder

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Pupil

Quick Search Advanced Search Collections

Search Results

Titles 1 - 2 of 2 Print

< Previous Page 1 of 1 Next > Go to Page Sort By Relevance

Percy Jackson and the Lightning Thief
Riordan, Rick
AR Quiz No. 210657 EN Fiction
IL: **MY** - BL: **4.5** - AR Pts: **13.0**
AR Quiz Types: **RP**
Rating: ★★★★★
Troubled kid Percy Jackson discovers that he is the only half-blood alive who can stop a war of the gods. Will he succeed or will there be Hades to pay? Book #1

Percy Jackson and the Lightning Thief: The Graphic Novel
Riordan, Rick
AR Quiz No. 223119 EN Fiction
IL: **MY** - BL: **3.1** - AR Pts: **1.0**
AR Quiz Types: **RP**
Rating: ★★★★★
Zeus's master lightning bolt has been stolen, and Percy is the prime suspect. Now, he and his friends have just ten days to find and return Zeus's stolen property and bring peace to a warring Olympus. Graphic Novel #1 adapted by Robert Venditti

Enter Keycode

You do not need a Keycode to search. However, if your child's teacher gave you a Keycode, enter it here to search the most relevant books for your child.

Refine Your Search

Interest Level
->Middle Years

ATOS Book Level
3.0 - 3.9 (1)
4.0 - 4.9 (1)

Fiction/Non-fiction
->Fiction

Topic
Graphic Novels/Com... (1)
History (1)
Horror/Thriller (1)
Mythology (1)
Reading Promotions (1)
Religion (1)
Series (2)
What Kids Are Read... (1)
What Kids Are Read... (1)



Spelling Tutor

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How it Works

Spaced Repetition

Spelling Tutor repeats words you get wrong on Day 2, 3, 5, 8, 13 and 21. Each time you get it wrong it goes back to the beginning. So each word is presented until you have got it right 7 times in a row over 21 days.

Research shows spaced repetition works because people more easily remember things when they are studied a few times spaced over a long time span rather than repeatedly studied in a short span of time.

This is why learning words for an end of week spelling test often doesn't improve spelling. The words are soon forgotten. Whereas with spaced repetition the words are transferred from short term to long term memory.



Spelling Tutor

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Which Words are Tested?

Most spelling programs require you to choose a list of words to practise. Some of these words you will know, and some you won't, but you practise all of them equally. Then you have to choose when that list is finished and it's time to move onto the next list.

Spelling Tutor is different because you only practise the words you get wrong. The more you get them wrong, the more often they are shown to you.

With Spelling Tutor you never need to tell the program you have finished learning these words and want the next list. It uses the *spaced repetition* algorithm to determine when to test a word. Then every day it adds a few new words to the list you are learning.



Thank you