



SUBJECT HISTORY -KS3

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 7 – Our Island Story | Area of Study: What is History? | Area of Study: Did the Normans bring a “truckload of trouble” to England? | Area of Study: Was Medieval life just “rats and rebels”? Part 1 | Area of Study: Was Medieval life just “rats and rebels”? Part 2 | Area of Study: What happened when Church authority was challenged? Part 1 – The Reformation | Area of Study: What happened when Church authority was challenged? Part 2 – The English Civil War |
| | Content: An investigation the core historical skills of: Using historical evidence, chronology, cause and consequence, significance, change, and diversity. | Content: A study on the changes and challenges during the establishment of Norman England. | Content: A study of Medieval life including women, entertainment, crime and punishment, towns and villages and public health. | Content: An examination of the Magna Carta, King John, the impact of the Black Death and how it led to the peasant’s revolt. | Content: A study of the Crusades and the eventual power struggle between Church and State. | Content: A study of how the power moved from the Church to the State during the Tudor reign. |

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| Support at home | BBC Bitesize Roman Britain BBC Bitesize Anglo Saxons BBC Bitesize Norman Conquest | BBC Bitesize William's Control of England SENECA | BBC Bitesize Medieval Life and Society | BBC Bitesize Magna Carta BBC Bitesize Peasants Revolt | BBC Bitesize The Crusades BBC Bitesize Thomas Beckett | BBC Bitesize The Tudors SENECA |
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| Assessments: | <ul style="list-style-type: none"> • Half-termly research project (assigned an ATL) • Baseline Assessment • AP1: The Norman Conquest - Knowledge retrieval questions based on the key knowledge from lessons and GCSE style extended answer questions. | Careers in the Curriculum: Accountant, Market researcher, Journalist Museum/Gallery curator, Archaeologist, Historian, Archivist, Heritage Manager |
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| | <ul style="list-style-type: none">• AP2: Medieval power: from lessons and GCSE style extended answer questions.• AP3: Reformation, English Civil War - Knowledge retrieval questions based on the key knowledge from lessons and GCSE style extended answer questions. (note this will be comprised of two mini assessments combined for a total AP grade) - | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 8 – Civil Rights and Protest | <p>Area of Study:</p> <p>What was the impact of Industrialisation on Britain? Part 1</p> | <p>Area of Study:</p> <p>Should Britain be proud of her Empire? Part 1</p> | <p>Area of Study:</p> <p>Should Britain be proud of her Empire? Part 2</p> | <p>Area of Study:</p> <p>How did the World end up at War? Part 1</p> | <p>Area of Study:</p> <p>How did the World End up at War?</p> <p>How did women's rights development in the 20th Century?</p> | <p>Area of Study:</p> <p>How did women's rights development in the 20th Century?</p> |
| | <p>Content</p> <p>An investigation into how the Industrial Revolution happened and the impact it had on Great Britain.</p> | <p>Content</p> <p>An evaluative study of Britain's involvement in the Transatlantic Slave Trade and its lasting legacy of the British Empire.</p> | <p>Content</p> <p>An evaluative study of the British Empire with case studies on Canada, India, and Australia.</p> | <p>Content</p> <p>An examination of the causes, and features of WWI and its impact on all aspects of society.</p> | <p>Content</p> <p>An examination of the conclusion and consequences of WWI and its impact on all aspects of society.</p> <p>An evaluative study of the effectiveness of different tactics in achieving equal female suffrage. Students with explore ongoing struggles for female equality in the twentieth and twenty first centuries.</p> | <p>Content</p> <p>An evaluative study of the effectiveness of different tactics in achieving equal female suffrage. Students with explore ongoing struggles for female equality in the twentieth and twenty first centuries.</p> |

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| Support at home | BBC Bitesize The Industrial Revolution SENECA | BBC Bitesize The British Empire BBC Bitesize Pre-Colonial Africa BBC Bitesize The Slave Trade SENECA | BBC Bitesize The British Empire BBC Bitesize Pre-Colonial Africa BBC Bitesize The Slave Trade SENECA | BBC Bitesize World War One SENECA | BBC Bitesize World War One SENECA | BBC Bitesize The Inter War Years SENECA |
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| Assessments: | <ul style="list-style-type: none">• Half-termly research project (assigned an ATL)• AP1: Industrial Revolution• AP2: Knowledge retrieval questions based on the key knowledge from lessons and GCSE style extended answer questions. (Slavery and the British Empire)• Draft Assessment - WW1 - Knowledge retrieval questions based on the key knowledge from lessons and GCSE style extended answer questions.• AP3: Female suffrage - Knowledge retrieval questions based on the key knowledge from lessons and GCSE style extended answer questions. | Careers in the Curriculum: Journalist, Civil Rights Campaigner, Politician, Reporter, Historical Researcher for Film and TV, Author/Writer, War Correspondent, Heritage Manager. |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 9 – Contemporary Challenges | <p>Area of Study:</p> <p>Rise of Dictatorships and Challenges to Democracy</p> | <p>Area of Study:</p> <p>Clash of ideologies</p> | <p>Area of Study:</p> <p>Clash of ideologies</p> | <p>Area of Study:</p> <p>Discrimination and Prejudice</p> | <p>Area of Study:</p> <p>Discrimination and Prejudice</p> <p>Oppression and persecution</p> | <p>Area of Study:</p> <p>Oppression and persecution</p> |
| | <p>Content</p> <p>An examination of the rise of Fascism and Communism in Interwar Europe with particular focus on the rise of Mussolini, Franco, Lenin and Stalin.</p> <p>An examination of dictatorships outside of Europe with a focus on China, North Korea and a research project on dictators in Africa.</p> | <p>Content</p> <p>A study of how the Cold War developed between the 20th Century Superpowers USSR and USA and the legacy it has left today.</p> | <p>Content</p> <p>A study of how the Cold War developed between the 20th Century Superpowers USSR and USA and the legacy it has left today.</p> | <p>Content</p> <p>An evaluative study of the campaign for race equality in America in the Twentieth Century.</p> | <p>Content</p> <p>An evaluative study of the campaign for race equality in America in the Twentieth Century.</p> <p>A reflection on what identity means to an individual and what happens when identity is challenged or taken through an in-depth study of the Holocaust.</p> <p>Students will evaluate the effectiveness of the allied response to this genocide.</p> | <p>Content</p> <p>A reflection on what identity means to an individual and what happens when identity is challenged or taken through an in-depth study of the Holocaust.</p> <p>Students will evaluate the effectiveness of the allied response to this genocide.</p> |

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| Support at home | BBC Bitesize Nazi Germany SENECA | Communism, Stalin Mussolini Spanish Civil War SENECA | Cold War SENECA | The Holocaust | Suffragettes The Civil Rights Movement SENECA | Me Too movement Black Lives Matter Stonewall Riots |
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| Assessments: | <ul style="list-style-type: none">• Half-termly research project (assigned an ATL)• AP1: Clash of ideologies Knowledge retrieval questions based on the key knowledge from lessons and GCSE style extended answer questions.• AP2: The Cold War - Knowledge retrieval questions based on the key knowledge from lessons and GCSE style extended answer questions.• AP3: American Civil Rights -Knowledge retrieval questions based on the key knowledge from lessons and GCSE style extended answer questions. | Careers in the Curriculum: Civil Rights Campaigner, Charity administrator, Politician, Reporter, Historical Researcher for Film and TV, Author/Writer, War Correspondent, Heritage Manager. |
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SUBJECT GCSE OCR- B History: KS4 Cohort – Summer 2024

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 10 | <p>Area of Study:</p> <p>Thematic study: The People's health c.1250 to present</p> | <p>Area of Study:</p> <p>Thematic study: The People's health c.1250 to present</p> | <p>Area of Study:</p> <p>The Making of America 1789-1900</p> | <p>Area of Study:</p> <p>The Making of America 1789-1900</p> | <p>Area of Study:</p> <p>The Making of America 1789-1900</p> | <p>Area of Study:</p> <p>History Around Us - Hampton Court Palace</p> |
| | <p>Content:</p> <p>Through a thematic study student identify continuity and change in public health.</p> <p>For each time period listed below students study key features of the period, living conditions, response to epidemics and the role of government in improving public health.</p> <p>The study covers the following four time periods:</p> <p>Medieval Britain, c.1250-c.1500 Early modern Britain, c.1500-c.1750</p> | <p>Content:</p> <p>Through a thematic study student identify continuity and change in public health.</p> <p>For each time period listed below students study key features of the period, living conditions, response to epidemics and the role of government in improving public health.</p> <p>The study covers the following four time periods:</p> <p>Medieval Britain, c.1250-c.1500 Early modern Britain, c.1500-c.1750</p> | <p>Content:</p> <p>A study on the creation of the United States, the westward expansion and impact of the Civil War and Reconstruction.</p> | <p>Content:</p> <p>A study of settlement and conflict on the Plains, the change to the Plains Indians way of life and the social, economic and political impact on the lives of African Americans.</p> | <p>Content:</p> <p>A study on the creation of the United States, the westward expansion and impact of the Civil War and Reconstruction.</p> | <p>Content:</p> <p>An enquiry study of Hampton Court Palace's key physical features, uses across History, and the people associated with the site with an emphasis upon evaluating its significance and change using second order concepts.</p> |



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| | Industrial Britain, c.1750-c.1900 Britain since c.1900 | Industrial Britain, c.1750-c.1900 Britain since c.1900 | | | | |
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| Support at home | | | | | | |
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| | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide • Question Bank BBC Bitesize The People's Health SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide • Question Bank SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide • Question Bank SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide • Question Bank SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide • Question Bank SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide • Question Bank Hampton Court Palace – The story of Hampton Court |
| Assessments: | AP1: The People's Health AP2: Making of America AP3 – Mock Paper 3: LONR and Making of America | | | Careers in the curriculum: Journalism, accountancy, market research, education, politician, war correspondent, archivist, archaeologist | | |



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 11 | Area of Study: <i>Completion of History Around us before studying</i> The Elizabethans 1580 -1603 | Area of Study: The Elizabethans 1580 -1603 | Area of Study: The Making of America 1789-1900 | Area of Study: Revision | Area of Study: Revision | Area of Study: N/A |
| | Content A study on Elizabeth and government. The enforcement of Elizabeth's religious settlement, Catholic plots and Mary Queen of Scots will also be covered. | Content A study on class division, family life and poverty. Popular culture and persecution of witches will also be studied. | Content A study of motives and achievements of Elizabethan adventurers, Roanoke and trading with the East. | Content <i>Revision of previous units:</i> Living under Nazi Rule, History Around Us (Hampton Court site study), The People's Health, The Elizabethans and Making of America. | Content <i>Revision of previous units:</i> Living under Nazi Rule, History Around Us (Hampton Court site study), The People's Health, The Elizabethans and Making of America. | Content N/A |

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| Support at home | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide BBC Bitesize The Elizabethans SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide BBC Bitesize The Elizabethans SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide BBC Bitesize The Elizabethans SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide BBC Bitesize The Elizabethans BBC Bitesize The People's Health BBC Bitesize living under Nazi rule SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide BBC Bitesize The Elizabethans BBC Bitesize The People's Health BBC Bitesize living under Nazi rule SENECA | |
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| Assessments: | AP1: Full past paper on The Elizabethans AP2: Full History mock | Careers in the Curriculum: | Journalism, accountancy, market research, education, politician, war correspondent, archivist, archaeologists |
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| | <ul style="list-style-type: none"> • PLC • Technique Guide • Question Bank <p>SENECA</p> | <ul style="list-style-type: none"> • PLC • Technique Guide • Question Bank <p>SENECA</p> | <ul style="list-style-type: none"> • PLC • Technique Guide • Question Bank <p>SENECA</p> | <ul style="list-style-type: none"> • PLC • Technique Guide • Question Bank <p>SENECA</p> | <ul style="list-style-type: none"> • PLC • Technique Guide • Question Bank <p>SENECA</p> | <ul style="list-style-type: none"> • PLC • Technique Guide • Question Bank |
| Assessments: | | | | Careers in the curriculum: Journalism, accountancy, market research, education, politician, war correspondent, archivist, archaeologist | | |



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 11 | <p>Paper 2 – Depth Study: Henry VIII and his Ministers</p> <p>&</p> <p>Paper 1: The British sector of the Western Front 1914–18: injuries, treatment and the trenches</p> | <p>Area of Study: Paper 1: The British sector of the Western Front 1914–18: injuries, treatment and the trenches</p> <p>&</p> <p>Medicine in Britain, c1250–present</p> | <p>Area of Study: Medicine in Britain, c1250–present</p> | <p>Area of Study: Medicine in Britain, c1250–present</p> <p>& Revision</p> | <p>Area of Study: Revision</p> | <p>Area of Study: N/A</p> |
| | <p>Content</p> <p>Key topic 3: The Reformation and its impact, 1529-40</p> <p>&</p> <p>A historic environment study of the new medical challenges for the British Army in WW1.</p> | <p>Content</p> <p>Topic 1: Students will study medieval ideas about the cause of disease and illness, and approaches to prevention and treatment. Pupils will explore a case study on the Black Death 1348-1349.</p> | <p>Content</p> <p>Topic 2: Students will study early modern ideas about the cause of disease and illness, and approaches to prevention and treatment. Pupils will explore the work of William Harvey and the Great Plague of London 1665.</p> <p>Topic 3: Students will study industrial ideas about the cause of disease and illness, and approaches to prevention and treatment. Pupils will explore case studies on Jenner’s Jabs and</p> | <p>Content</p> <p>Topic 4: Students will study modern ideas about the cause of disease and illness, and approaches to prevention and treatment. Pupils will explore</p> <p>Fleming, Florey and Chain’s development of penicillin and the fight against lung cancer.</p> | <p>Content</p> <p><i>Revision of previous units: Weimar and Nazi Germany, Superpower Relations, Henry VIII and his Ministers, and Medicine in Britain, c1250–present and the British sector of the Western Front 1914–18: injuries, treatment and the trenches</i></p> | <p>Content</p> <p>N/A</p> |



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| | | | the Cholera epidemic in London, 1854. | | | |
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| Support at home | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide • Question Banks SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide • Question Banks SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide • Question Banks SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide • Quesiton Banks SENECA | Department Revision Resources: <ul style="list-style-type: none"> • PLC • Technique Guide • Question Banks SENECA | |
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| Assessments: | AP1: Henry VIII Topic 3 AP2: Full History mock (Henry VIII & Medicine Through Time) AP3: Medicine on the Western Front | Careers in the Curriculum: Journalism, accountancy, market research, education, politician, war correspondent, archivist, archaeologist |
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| Year 13 | <p>Area of Study:</p> <p>Teacher 1: The Cold War in Europe 1941-1994</p> <p>Teacher 2: Coursework preparation and revision</p> | <p>Area of Study:</p> <p>Teacher 1: The Cold War in Europe 1941-1994</p> <p>Teacher 2: Coursework preparation and revision</p> | <p>Area of Study:</p> <p>Teacher 1: The Cold War in Europe 1941-1994</p> <p>Teacher 2: Coursework preparation and revision</p> | <p>Area of Study:</p> <p>Teacher 1: The Cold War in Europe 1941-1994</p> <p>Teacher 2: Coursework preparation</p> | <p>Area of Study:</p> <p>Teacher 1: Revision</p> <p>Teacher 2: Revision</p> | <p>Area of Study:</p> <p>N/A</p> |
| | <p>Content:</p> <p>The origins of the Cold War to 1945 with a focus on tensions at the War Time Conferences</p> | <p>Content:</p> <p>The development of the Cold War 1946-1955.</p> <p>Revision of previously studied units in order to prepare for final exams.</p> | <p>Content:</p> <p>The Cold War 1956-1984</p> <p>The end of the Cold War 1984-1995</p> <p>Revision of previously studied units in order to prepare for final exams.</p> | <p>Content:</p> <p>Revision of previously studied units in order to prepare for final exams.</p> <p>Final submission of coursework.</p> | <p>Content:</p> <p>Revision of previously studied units in order to prepare for final exams.</p> | <p>Content:</p> <p>N/A</p> |
| | SENECA – The Tudors | SENECA – The Tudors | SENECA – The Tudors | SENECA – The Tudors | SENECA – The Tudors Coursework guide | SENECA – The Tudors Coursework guide |
| Assessments | <p>AP1 – Past paper on The Early Tudors</p> <p>AP2 – Past paper on Civil Rights in the USA</p> <p>AP3 – Past papers on both The Early Tudors and Civil Rights in the USA.</p> | | | <p>Careers in the Curriculum: Journalism, accountancy, market research, education, politician, war correspondent, archivist, archaeologist</p> | | |

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| Support at home | Departmental Revision Resources (PLC, Question Bank) | Departmental Revision Resources (PLC, Question Bank) | Departmental Revision Resources (PLC, Question Bank) | Departmental Revision Resources (PLC, Question Bank) | Departmental Revision Resources (PLC, Question Bank) | N/A |
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| | SENECA - The Tudors | SENECA - The Tudors | SENECA - The Tudors | SENECA - The Tudors | SENECA - The Tudors | |
| | Coursework guide | Coursework guide | Coursework guide | Coursework guide | Coursework guide | |

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| Assessments: | AP1 - Past paper questions on Civil Rights and previous units studied. AP2 - Past paper on Civil Rights in the USA 1865-1992 AP3 - Past paper questions on all units studied | Careers in the curriculum: Journalism, accountancy, market research, education, politician, war correspondent, archivist, archaeologist |
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