

**Subject:** Psychology – KS5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 12	<p><b>Area of Study</b></p> <p>1. Research Methods 2. Approaches</p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Designing, conducting, analysing &amp; interpreting data               <ul style="list-style-type: none"> <li>○ Experimental method</li> <li>○ Observational techniques</li> <li>○ Self-report techniques</li> <li>○ Correlations</li> </ul> </li> <li>• Basic assumptions of the following approaches;               <ul style="list-style-type: none"> <li>○ Behaviourist</li> <li>○ Social learning</li> <li>○ Cognitive</li> </ul> </li> </ul> <p><b>Exam Skill</b> (4, 6, 8)</p>	<p><b>Area of Study</b></p> <p>1. Memory 2. Approaches</p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Models of memory               <ul style="list-style-type: none"> <li>○ Multi-store model</li> <li>○ Working memory model</li> <li>○ Long-term memory</li> <li>○ Explanations for forgetting</li> <li>○ Factors affecting EWT</li> </ul> </li> <li>• Basic assumptions of the following approaches;               <ul style="list-style-type: none"> <li>○ Biological</li> <li>○ Psychodynamic</li> <li>○ Humanistic</li> </ul> </li> </ul> <p><b>Exam Skill</b> (4, 8, 12)</p>	<p><b>Area of Study</b></p> <p>1. Psychopathology 2. Social Influence</p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Psychopathology               <ul style="list-style-type: none"> <li>○ Characteristics of phobias, depression &amp; OCD.</li> <li>○ Behavioural approach – phobias</li> </ul> </li> <li>• Social Influence               <ul style="list-style-type: none"> <li>○ Conformity</li> <li>○ Explanations for obedience &amp; resistance</li> </ul> </li> </ul> <p><b>Exam Skill</b> (8, 12, 16)</p>	<p><b>Area of Study</b></p> <p>1. Psychopathology 2. Social Influence</p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Psychopathology               <ul style="list-style-type: none"> <li>○ Cognitive approach – depression</li> <li>○ Biological approach – OCD</li> </ul> </li> <li>• Social Influence               <ul style="list-style-type: none"> <li>○ Minority influence</li> <li>○ Social change</li> </ul> </li> </ul> <p><b>Exam Skill</b> (8, 12, 16)</p>	<p><b>Area of Study</b></p> <p>1. Biopsychology 2. Attachment</p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Biopsychology               <ul style="list-style-type: none"> <li>○ Nervous system</li> <li>○ Endocrine system</li> <li>○ Fight or flight</li> </ul> </li> <li>• Attachment               <ul style="list-style-type: none"> <li>○ Animal studies</li> <li>○ Explanations of attachment</li> <li>○ Types of attachment</li> </ul> </li> </ul> <p><b>Exam Skill</b> (8, 12, 16)</p>	<p><b>Area of Study</b></p> <p>1. Biopsychology 2. Attachment</p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Biopsychology               <ul style="list-style-type: none"> <li>○ Localisation of function</li> <li>○ Ways of studying the brain</li> <li>○ Biological rhythms</li> </ul> </li> <li>• Attachment               <ul style="list-style-type: none"> <li>○ Maternal deprivation</li> <li>○ Internal working model</li> </ul> </li> </ul> <p><b>Exam Skill</b> (8, 12, 16)</p>	
	<b>Support at home</b>	Illuminate Textbook OneDrive / Teams Question banks Tutor2U	Illuminate Textbook OneDrive / Teams Question banks Tutor2U	Illuminate Textbook OneDrive / Teams Question banks Tutor2U	Illuminate Textbook OneDrive / Teams Question banks Tutor2U	Illuminate Textbook OneDrive / Teams Question banks Tutor2U	Illuminate Textbook OneDrive / Teams Question banks Tutor2U
	<b>Assessments</b>	<p><b>Mid topic and end of topic assessments</b></p> <p><b>AO1</b> Outline / description – theories / research studies  <b>AO2</b> Application – STEM question application  <b>AO3</b> Analysis &amp; evaluation of theories / research studies</p>			<p><b>Careers in the Curriculum</b></p> <p><b>Pathology:</b> Clinical Psychologist / Psychiatrist  <b>Memory:</b> Forensic psychologist / Teaching / education  <b>Social:</b> HM Prison Service – probation officer / HR Occupational Health psychologist / marketing &amp; business  <b>Biopsychology:</b> Languages therapist / physio (rehabilitation)</p>		



Year 13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Area of Study	Area of Study	Area of Study	Area of Study	Area of Study	Area of Study
	Content	Content	Content	Content	Content	Content
	1. Research Methods 2. Forensic Psychology  <ul style="list-style-type: none"> <li>• Yr 13 RM               <ul style="list-style-type: none"> <li>○ Inferential testing</li> <li>○ Statistical testing</li> <li>○ Probability and significance</li> <li>○ Factors affecting the choice of statistical test</li> </ul> </li> <li>• Basic assumptions of the following approaches;               <ul style="list-style-type: none"> <li>○ Behaviourist</li> <li>○ Social learning</li> <li>○ Cognitive</li> </ul> </li> </ul> <p style="color: red; font-weight: bold;">Exam Skill (4, 6, 8)</p>	1. Issues & debates 2. Forensic Psychology  <ul style="list-style-type: none"> <li>• Models of memory               <ul style="list-style-type: none"> <li>○ Multi-store model</li> <li>○ Working memory model</li> <li>○ Long-term memory</li> <li>○ Explanations for forgetting</li> <li>○ Factors affecting EWT</li> </ul> </li> <li>• Basic assumptions of the following approaches;               <ul style="list-style-type: none"> <li>○ Biological</li> <li>○ Psychodynamic</li> <li>○ Humanistic</li> </ul> </li> </ul> <p style="color: red; font-weight: bold;">Exam Skill (4, 8, 12)</p>	1. Schizophrenia 2. Gender  <ul style="list-style-type: none"> <li>• Psychopathology               <ul style="list-style-type: none"> <li>○ Characteristics of phobias, depression &amp; OCD.</li> <li>○ Behavioural approach – phobias</li> </ul> </li> <li>• Social Influence               <ul style="list-style-type: none"> <li>○ Conformity</li> <li>○ Explanations for obedience &amp; resistance</li> </ul> </li> </ul> <p style="color: red; font-weight: bold;">Exam Skill (8, 12, 16)</p>	1. Schizophrenia 2. Gender  <ul style="list-style-type: none"> <li>• Psychopathology               <ul style="list-style-type: none"> <li>○ Cognitive approach – depression</li> <li>○ Biological approach – OCD</li> </ul> </li> <li>• Social Influence               <ul style="list-style-type: none"> <li>○ Minority influence</li> <li>○ Social change</li> </ul> </li> </ul> <p style="color: red; font-weight: bold;">Exam Skill (8, 12, 16)</p>	3. Biopsychology 4. Attachment  <ul style="list-style-type: none"> <li>• Biopsychology               <ul style="list-style-type: none"> <li>○ Nervous system</li> <li>○ Endocrine system</li> <li>○ Fight or flight</li> </ul> </li> <li>• Attachment               <ul style="list-style-type: none"> <li>○ Animal studies</li> <li>○ Explanations of attachment</li> <li>○ Types of attachment</li> </ul> </li> </ul> <p style="color: red; font-weight: bold;">Exam Skill (8, 12, 16)</p>	1. Biopsychology 2. Attachment  <ul style="list-style-type: none"> <li>• Biopsychology               <ul style="list-style-type: none"> <li>○ Localisation of function</li> <li>○ Ways of studying the brain</li> <li>○ Biological rhythms</li> </ul> </li> <li>• Attachment               <ul style="list-style-type: none"> <li>○ Maternal deprivation</li> <li>○ Internal working model</li> </ul> </li> </ul> <p style="color: red; font-weight: bold;">Exam Skill (8, 12, 16)</p>
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Assessments	Mid topic and end of topic assessments			Careers in the Curriculum		
	<p style="color: red; font-weight: bold;">AO1</p> Outline / description – theories / research studies <p style="color: red; font-weight: bold;">AO2</p> Application – STEM question application <p style="color: red; font-weight: bold;">AO3</p> Analysis & evaluation of theories / research studies			<p style="color: red; font-weight: bold;">Forensics:</p> Police / Law <p style="color: red; font-weight: bold;">Gender:</p> Working with children / social policy / parenting education <p style="color: red; font-weight: bold;">SZ:</p> Mental health nursing / Psychologist / family therapist / Cognitive behavioural therapist		